1.4.1 Feedback Analysis for curriculum(2021-2022)

Trinity Institute of Professional Studies has become recognised as a standard of excellence and innovation in the field of education due to its uniqueness from the very beginning and foundation. The college's IQAC established the feedback process with quality sustenance as its primary goal, starting with receiving feedback from the various stakeholders using a structured rating-based feedback form. When developing and enhancing its curricula, the institution solicits input from its student body, faculty, alumni, and employers. The analysis of the feedback from stakeholders is presented as follows for the session 2021-22.

Student Feedback 2021-22:

Category	Student Feedback
Total Student Number of students Recorded Feedback	478
Total Number Of Questions	10
Mode	Online

Sample of questions:

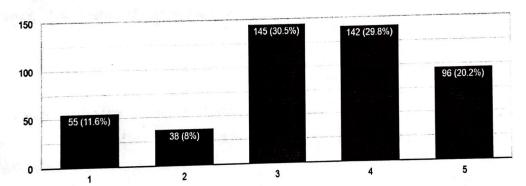
Q1.	Depth of syllabus content was adequate.	
Q2	The syllabus provided was career orientation.	
Q3.	The class delivery was relevant to syllabus content.	
Q4.	The electives offered were relevant to specialisation.	
Q5.	The case studies discussed in the class associated with the subjects were adequate for practical exposure.	
Q6.	The credits allocated to the syllabus were appropriate.	

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Q7.	The Summer Internship Project provided an opportunity for Hands on training.
Q8.	The Specialization subjects /Dissertation Project provides a comprehensive view about the deeper knowledge about the topic/project.
Q9.	The Value Added courses / interactive sessions by experts enhanced general proficiency / employability skills of the students.
Q10	Evaluation Scheme designed for the syllabus is satisfactory.

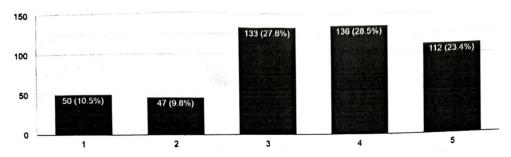
Sample of Student Feedback form:

Q1.Depth of syllabus content was adequate. 476 responses



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Q2. The syllabus provided was career orientation. 478 responses



On the basis of above question feedback for curriculum was taken from the students, the analysis was satisfactory. On the basis of feedback analysis few suggestion were given by students:

Summary of the Analysis of Student Feedback:

- 1. The course content is too shallow compared to the competencies required by business and current global settings.
- 2. The courses' design falls short in terms of additional or self-learning.
- 3. With the development of technology, there is less freedom in selecting electives.
- 4. Addition of co-curricular Activities.
- 5. More Practical Exposure, like addition of industry visits, court visits etc.
- 6.Inclusion of Value added courses, seminars, college fair.

Action taken Report:

On the basis of analysis of Student Feedback following measures are taken:

- 1. Suggestion for curriculum amendment .Syllabus is revised by the university.
- Value Added courses are introduced by all courses.
- 3. Internship Fair was organized by the college.
- 4. For practical exposure court visits, lok adalat visit and industry visits are initiated.





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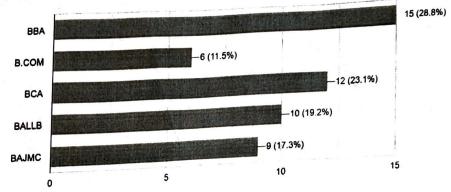
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5. Organisation of seminars, webinars and eminent lecture series are in progress.

1.4.1 Teacher Feedback On Curriculum:

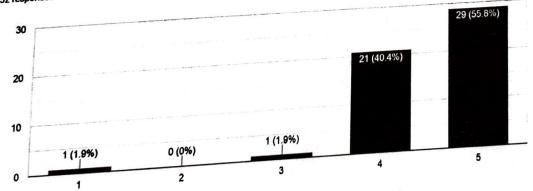
The college is affiliated to the GGSIPU University, and follows the prescribed curriculum. Online feedback on curriculum is taken by the respective subject teachers regarding suggestions improvement of the syllabus.





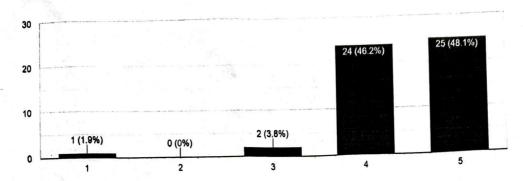
Sample of Teacher Feedback:

Q1. The current syllabus is suitable for the courses / program 52 responses



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Q2. The syllabus provided was career orientation. 52 responses



Summary of the Faculty Feedback Analysis:

- 1. The depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios is inadequate.
- 2. The syllabus content for the courses in terms of the burden on students is excess.

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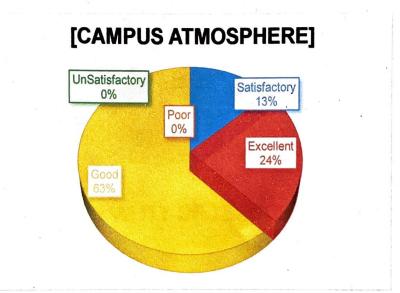
Alumni Feedback 2021-22:

Category	Alumni Feedback	
Total Number of Students	59	
Total Number of Questions	09	
Mode	Online	

Sample of Questions:

Q1.	Campus Atmosphere	
Q2.	Academic Facilities	
Q3.	Discipline	
Q4.	Quality of Teaching	
Q5.	Extra-Curricular(Sports, Cultural, etc.)	
Q6.	Co-Curricular (Seminar, Debate, Quiz, Guest Lecture)	
Q7.	Student Assessment & Examination System	
Q8.	Institutional Support	
Q9.	Training & Placement Support	

Sample of Alumni Feedback Form:



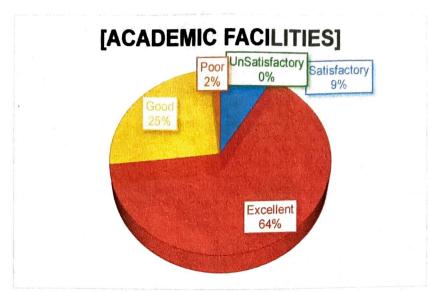


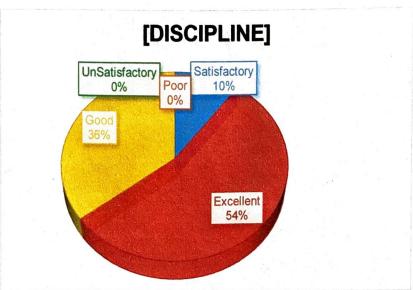


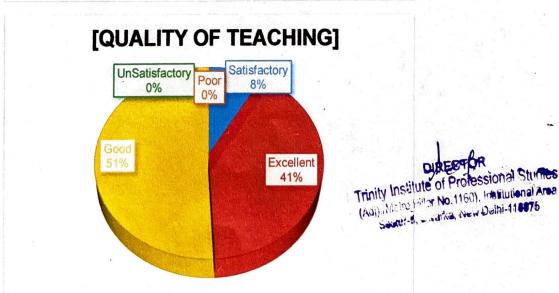








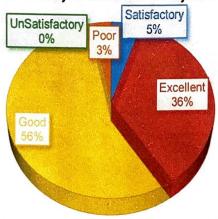




[CO- CURRICULAR (SEMINAR, **DEBATE, QUIZ, GUEST LECTURE)]**



[EXTRA-CURRICULAR ACTIVITIES (SPORTS, CULTURAL, ETC.)]

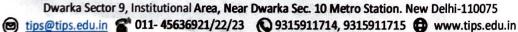


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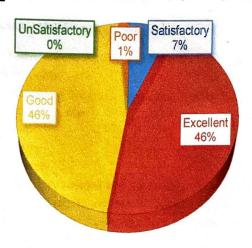




[STUDENT ASSESSMENT & EXAMINATION SYSTEM]



[INSTITUTIONAL SUPPORT]







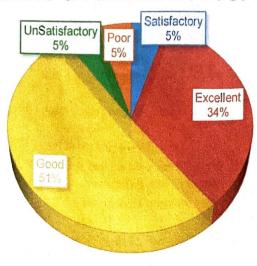






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[TRAINING & PLACEMENT SUPPORT]



Based on the Alumni Feedback following points were observed-

More than 95% students were satisfied with the extra- curricular been conducted by the institution like Seminars, Quiz, Debate.

1. As such the institute, taking the keen interest and have formed various cultural societies i.e., Flamboyance – Fashion Society

Zorks - Dance Society

Elysian - Music Society

Shaurya - Drama Society

Hence, students felt highly satisfied with the Extra-Curricular Activities.

- No Student found unsatisfactory with the exams and assessment system.
- 3. Institutional support is witnessed with the data as students given Excellent, Good & Satisfactory response about the institution.
- 4. For Training and Placement more than 90% are found satisfied.
- 5. For the Academic facilities students gave excellent response.
- 6. The student rated us good in almost all criteria's, the best feedback former students gave us on Academic Facilities, Discipline, Students Assessment, Institutional Support, Quality of Teaching and so on.

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ACTION TAKEN REPORT

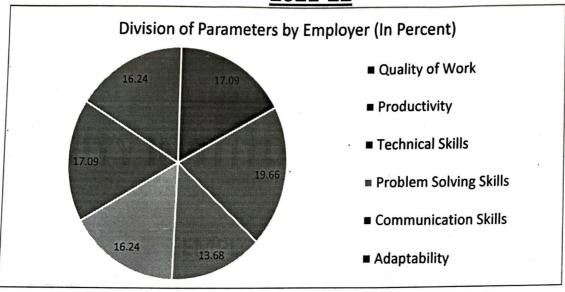
- 1. Training & Placement Cell has been formulated and more attention is given on industry linkages, more industrial visits, are planned in the future.
- 2. More tie-ups and collaborations with industries have been planned to strengthen the industryacademic bond.
- 3. Faculties were encouraged to provide placement assistance to alumni through alumni portal-ALMACONNECT.
- 4. Faculties were encouraged to support the alumni students.
- 5. Faculties were encouraged to build a stronger relationship with alumni by conducting alumni activities more frequently like alumni interaction series and alumni coffee meet.
- 6. Social Media Committee were encouraged to create alumni centric content on social media in coordination with alumni committee.
- 7. Faculty members were encouraged to provide assistance to final year students for competitive examinations.
- 8. As per the feedback of alumni- dedicated teachers are appointed for cultural activities to support the societies of the institute.
- 9. Faculties were encouraged to take extra efforts for students who were enrolled during COVID period by giving them practical exposure whenever approached by them.
- Faculties were encouraged to provide mentoring to the alumni whenever required.

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EMPLOYERS' FEEDBACK

2021-22



ANALYSIS:

Based on the Employers' feedback, following points were noticed in 2021-22:

- More than 95% Employers were satisfied with the Quality of Working of the students.
- Most of the Employers have opinion that Curriculum of the programme should be designed to enhance the Technical Skills of the students.
- Most of the Employers found that the students of TIPS are having good Communication Skills with high Adaptability.
- Most of the Employers observed that the Curriculum of the Program is to be redesigned to enhance the Technical & Problem solving skills of the students.

ACTION TAKEN REPORT:

S. No.	Suggestions	Action Taken
1	Redesigning of Curriculum	The GGS IP University, our affiliating University has redesigned & updated the Curriculum as per Industry Requirements from the Academic Session 2021-22
2	To increase the Technical Skills Few Value Added Courses should be conducted	TIPS, Dwarka has introduced Value Added Courses for all programms in association with ICT Academy and other third party association
3	Solving skills Few	As such Institute is regularly conducts workshops on various topic related to Industry requirement. TIPS Dwarka has increased the frequency of Workshops for various Programs.

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