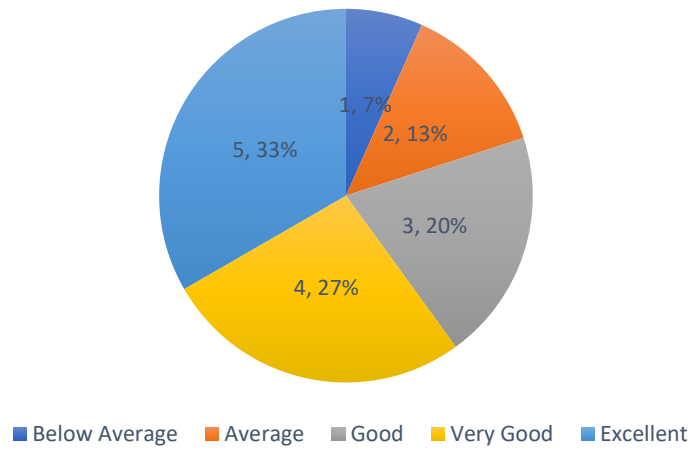


FEEDBACK ANALYSIS FOR STUDENTS (2023-2024)

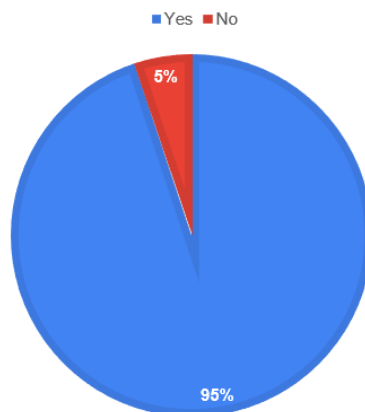
Trinity Institute of Professional Studies is committed to maintaining and improving quality in all aspects of its functioning. To ensure this, we have established a periodic feedback mechanism as part of our ongoing efforts. The Internal Quality Assurance Cell (IQAC) of the institute consistently gathers feedback from key stakeholders—students, teachers, parents, alumni, and recruiters. Our 'Feedback System' is designed to streamline this process, enabling efficient collection and timely responses. This approach has proven effective in identifying areas for improvement and implementing corrective actions, supporting our vision for continuous growth.

Total Respondents: 586

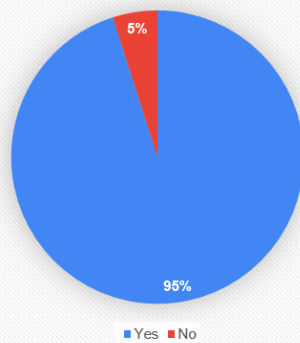
Student Q1: Teaching Environment at TIPS



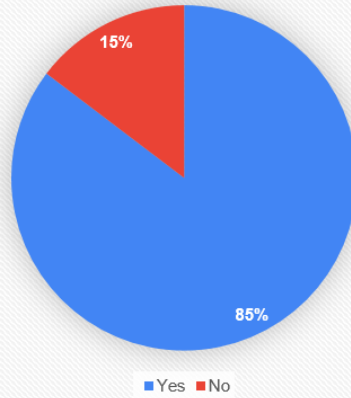
STUDENT Q2: ARE THE FACULTY MEMBERS HELPFUL AND SUPPORTIVE?



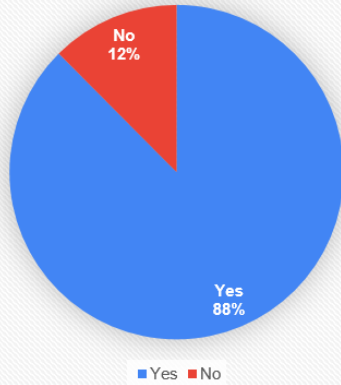
Student Q3: Do faculty members help and guide besides classroom?



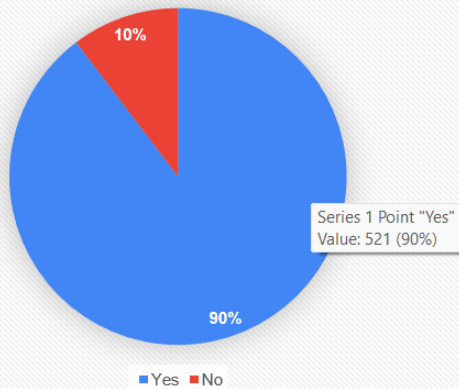
Student Q4: Does TIPS take care of extra-curricular activities?



Student Q5: Are industrial visits planned by TIPS?

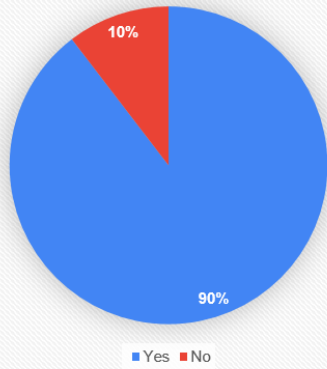


Student Q6: Does TIPS provide placement assistance?



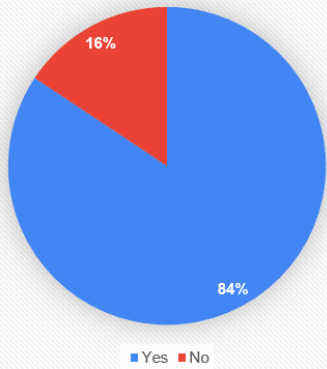
Student Q7: Does TIPS organize guest lectures by industry experts?

Chart Area

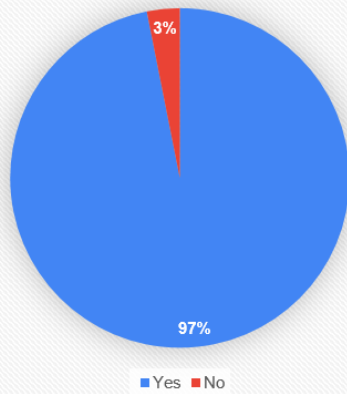


Student Q8: Does TIPS conduct alumni interactions?

Chart Area



Student Q9: Does TIPS have any clubs for holistic growth?



Analyses of Student's Feedback

Based on the student feedback collected for the academic year 2022-23 at Trinity Institute of Professional Studies, the following insights were identified:

- **Teaching Environment:** A majority of students rated the teaching environment positively, with most finding it very good.
- **Faculty Support:** 90.5% of students feel that faculty members are supportive and helpful.
- **Guidance beyond Classroom:** 87.5% of students believe faculty is available for guidance beyond classroom teaching.
- **Extracurricular Activities:** 79.8% of students recognize that the institute actively supports extracurricular activities.
- **Industrial Visits:** More than 75% of students noted that industrial visits are frequently organized.
- **Placement Assistance:** 83.8% of students are satisfied with the placement assistance provided by the institute.
- **Expert Sessions:** 82.1% of students acknowledged that expert sessions are regularly conducted.
- **Alumni Interactions:** Over 70% of students noted that alumni interactions are organized.
- **Clubs and Societies:** 95.4% of students are aware of the institute's active clubs and societies.

Action- Taken Report

S.No	Suggestions	Action Taken
1	To conduct new value-added courses	Organized value-added courses for BCA and BBA students, including Python, Data Science, and Advanced Excel.
2	Strengthen alumni interactions	Hosted various alumni guest lectures and initiated the 'Alumni Coffee Series.
3	Organize guest lectures, seminars, and workshops	Multiple guest lectures were successfully organized.
4	Conduct industrial visits	Various industrial visits were planned for all students across programs.
5	Provide internship and placement assistance	Students in the 4th semester of all programs, as well as those in the 2nd semester of BAJMC, completed their internships. The institute has provided consistent placement assistance, offering multiple opportunities to students interested in securing placements.

