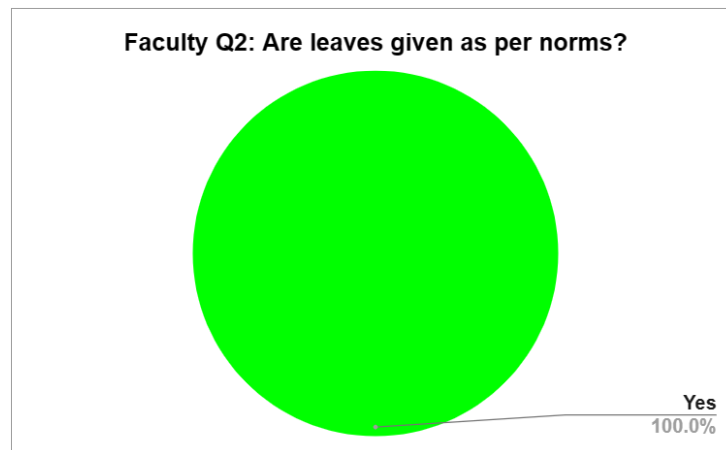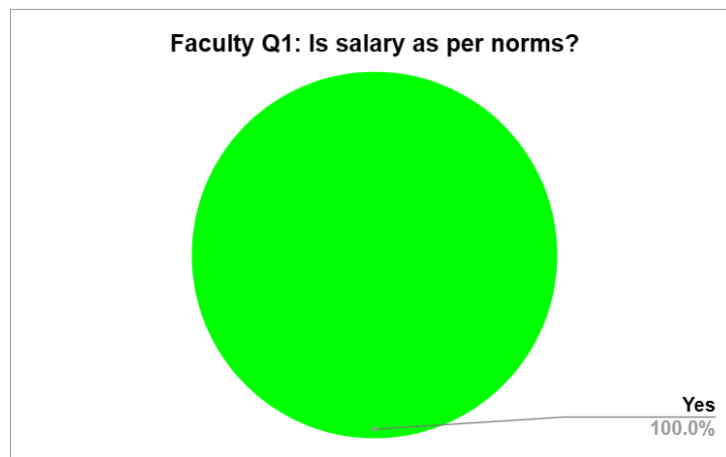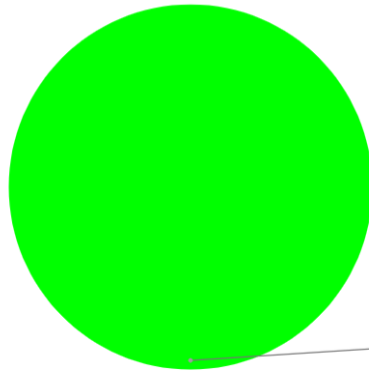# FEEDBACK FROM FACULTY (2023-2024)

Trinity Institute of Professional Studies is dedicated to fostering continuous quality improvement. To ensure and enhance this quality, a regular feedback mechanism has been established. The IQAC at Trinity Institute of Professional Studies upholds the tradition of collecting mandatory feedback from key stakeholders, including students, faculty, parents, alumni, and recruiters. Our 'Feedback System' is designed to streamline the collection process and efficiently deliver feedback to relevant parties. This approach has proven effective in helping us identify weaknesses, implement corrective actions, and work towards realizing our institutional vision.
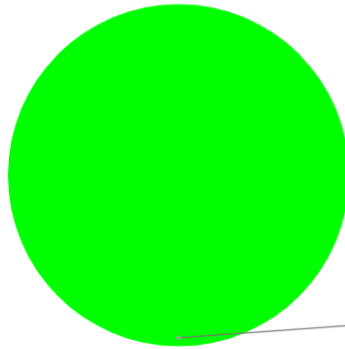
Faculty Q1: Is salary as per norms?

Yes
100.0%

Faculty Q2: Are leaves given as per norms?

Yes
100.0%

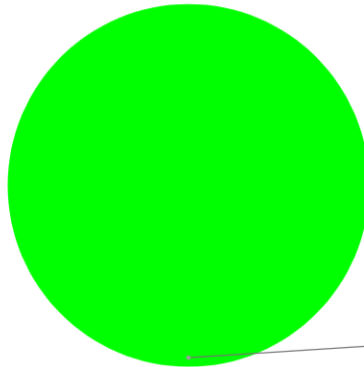**Faculty Q3: Does TIPS offer research facilities?**

Yes
100.0%

Faculty Q4: Does TIPS recognize your research contributions?

Yes
100.0%

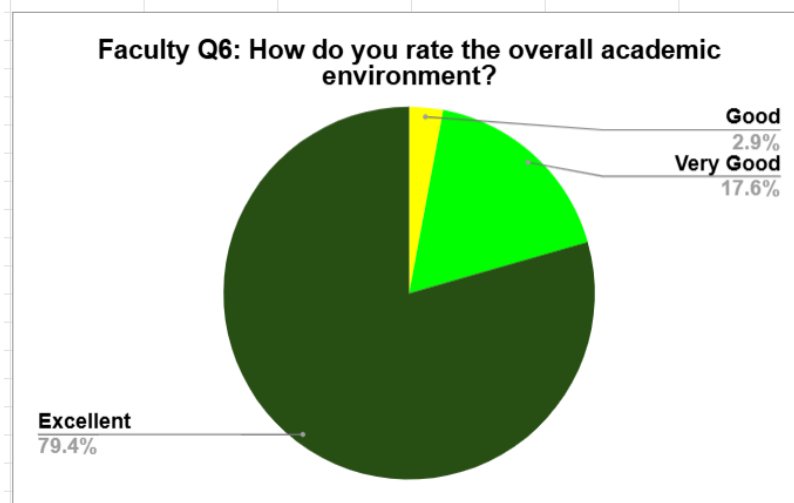**Faculty Q5: Do you get promotion as per the policy?**

Yes
100.0%

Dwarka Sector 9, Institutional Area, Near Dwarka Sec. 10 Metro Station. New Delhi-110075

tips@tips.edu.in   011- 45636921/22/23   9315911714, 9315911715   www.tips.edu.in

Faculty Q6: How do you rate the overall academic environment?

Good
2.9%
Very Good
17.6%

Excellent
79.4%

Analyses of Faculty's Feedback

The following points were noticed while analyzing the faculty's feedback for the academic year 2023-24:

- According to 100% of faculty, they feel the salary, leaves, and research facility, are given as per the norms
- As per 100% of faculty members' research is well-recognized is considered for promotions and is a part of the appraisal system
- According to 79.4% of the faculty, the overall academic environment is excellent, and according to 17.6%, it is very good, and around 2.9% it is good.

Action-Taken Report

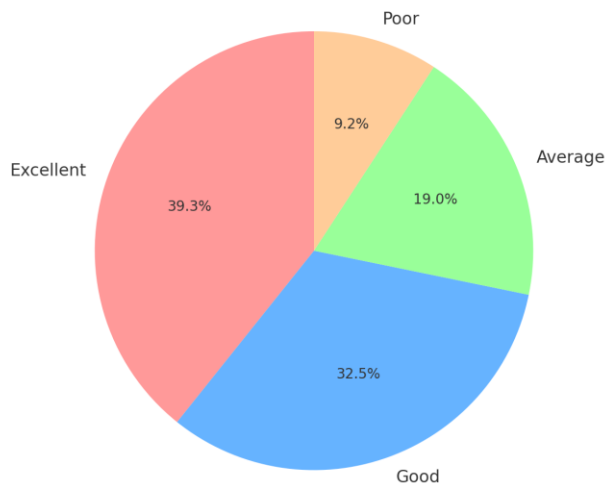| S.No	Suggestions	Action Taken
1	Increase opportunities for collaborative research with other institutions	MoUs were signed with reputed institutions to facilitate collaborative research and knowledge sharing. Faculty members are encouraged to participate in joint projects.
2	Enhance mentorship and leadership programs for faculty development	A mentorship program was introduced where senior faculty members provide guidance and leadership training to junior faculty to promote professional growth.
3	Provide more workshops and training on new teaching technologies	Regular workshops on modern teaching methods and the use of digital tools in education were conducted to enhance faculty teaching effectiveness.

4	Offer more flexibility in teaching and research workload	A revised workload distribution policy was implemented to provide faculty with more flexibility in balancing teaching responsibilities with research activities.
5	Provide recognition and incentives for high-performing faculty	An annual "Best Teacher" award was introduced to recognize and incentivize faculty for exceptional performance in both research and teaching.

Alumni Feedback Report

This report provides an in-depth analysis of feedback collected from undergraduate program alumni. The aim is to identify strengths and areas for improvement to enhance the overall student experience.

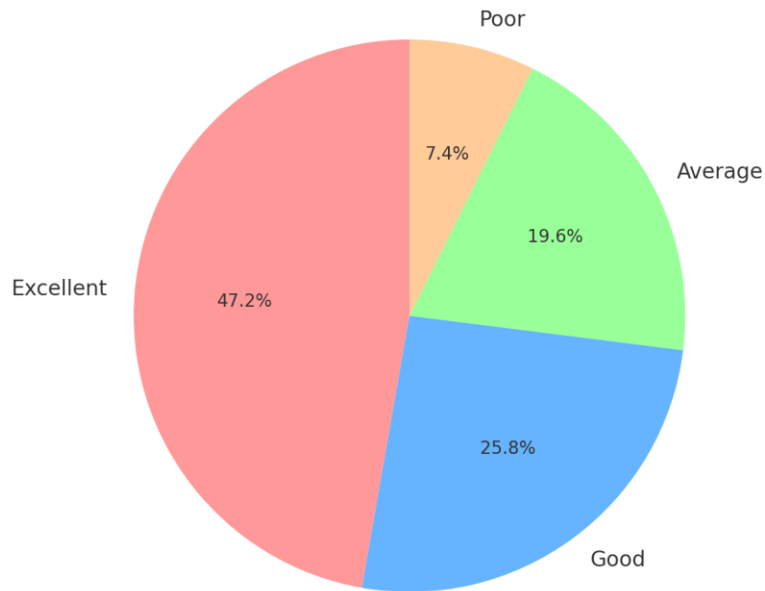## Q1. Campus Atmosphere Analysis

Responses for Q1. Campus Atmosphere

The pie chart illustrates the distribution of responses for 'Q1. Campus Atmosphere'. 39.3% alumni rated Campus atmosphere as excellent while 32.5% rated it good followed by 19% average and 9.2% poor.
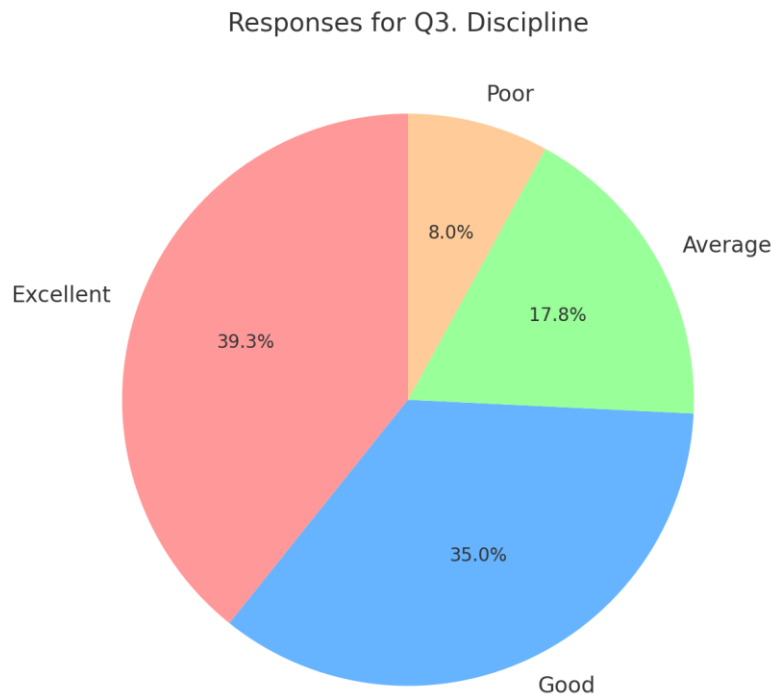
Q2. Academic Facilities Analysis

Responses for Q2. Academic Facilities

Poor

7.4%

Average

19.6%

Excellent

47.2%

25.8%

Good

The pie chart illustrates the distribution of responses for 'Q2. Academic Facilities'. In this a majority i.e. 47.2% alumni rated as Excellent while 25.8% rated it 'Good' followed by 19.6% 'Average' and 7.4% 'Poor'.
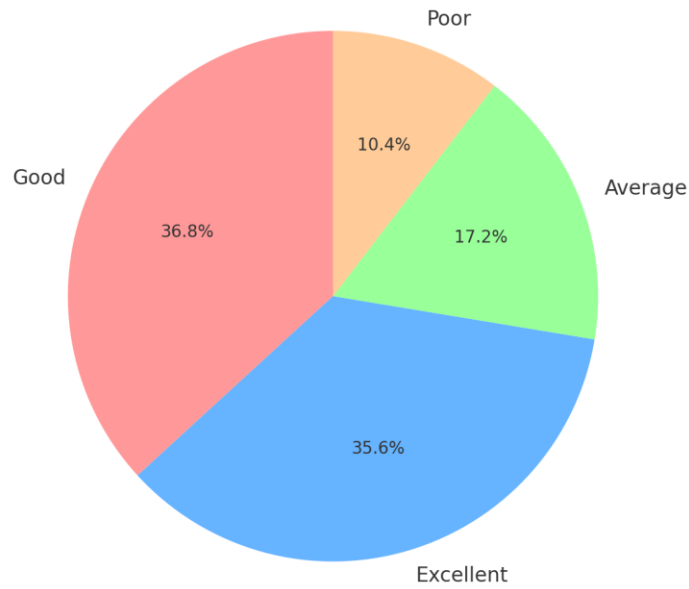
Q3. Discipline Analysis

Responses for Q3. Discipline

The pie chart illustrates the distribution of responses for 'Q3. Discipline'. Alumni rated Discipline at 39.3% as Excellent while almost equal at 35% rated it 'Good' followed by 17.8% 'Average' and 8% 'Poor'.
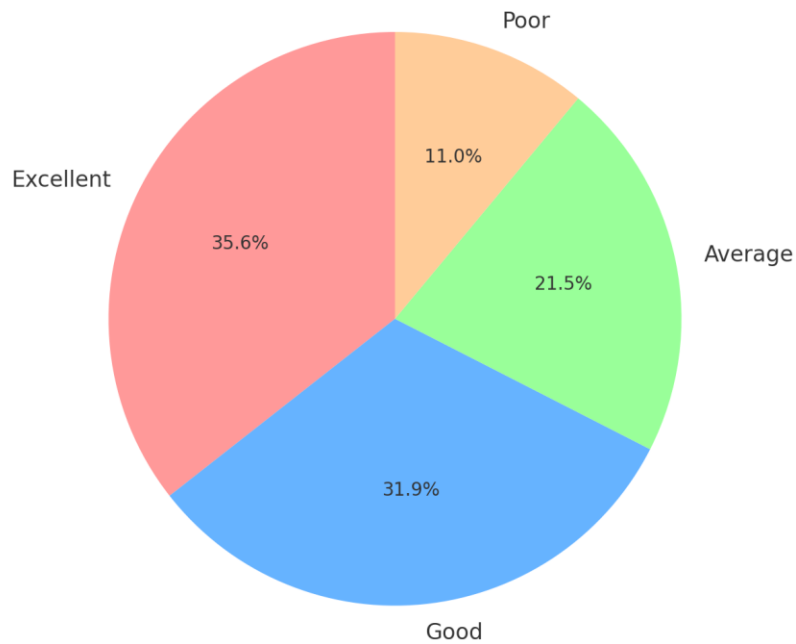
Q4. Quality of Teaching Analysis

Responses for Q4. Quality of Teaching

The pie chart illustrates the distribution of responses for 'Q4. Quality of Teaching'. In this almost equal number of Alumni rated Quality of teaching as 'Excellent'(36.8%) and 'Good'(35.6%) while 17.2% rated it 'Average' and 10.4% as 'Poor'.
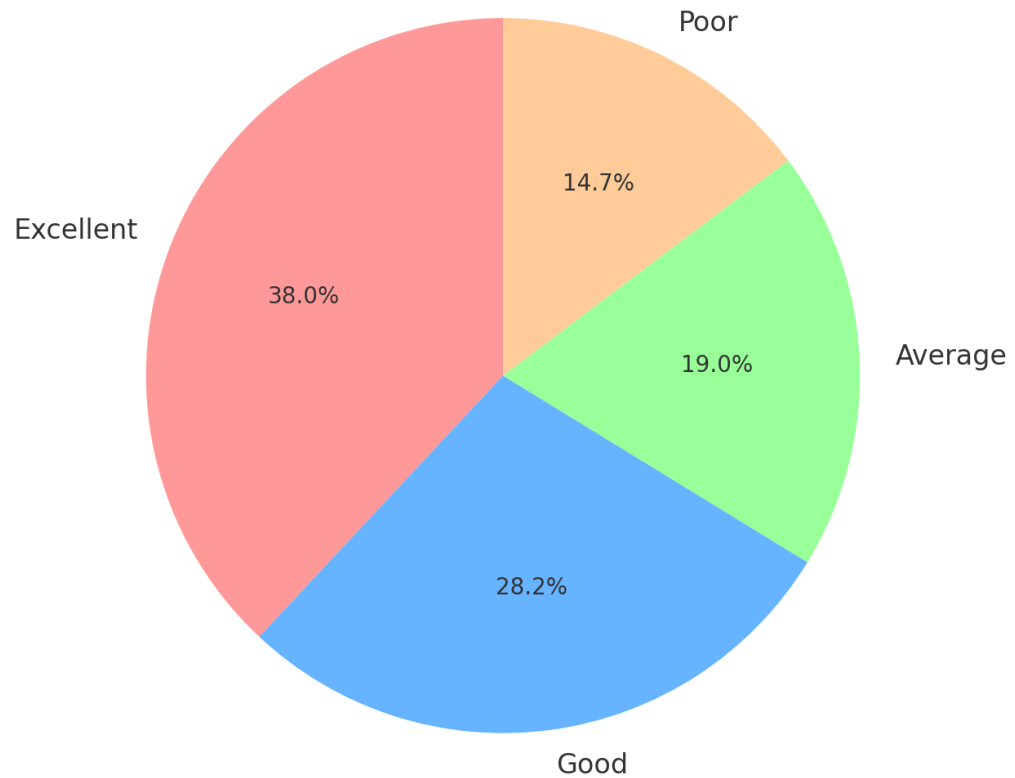
Q5. Co-Curricular Activtites Analysis

Responses for Q5. Co-Curricular Activtites

The pie chart illustrates the distribution of responses for 'Q5. Co-Curricular Activtites'. The majority of responses provide insights into the students' perception of this area. In this almost equal number of Alumni rated Co-Curricular Activities as 'Excellent'(35.6%) and 'Good'(31.9%) while 21.5% rated it 'Average' and 11% as 'Poor'.

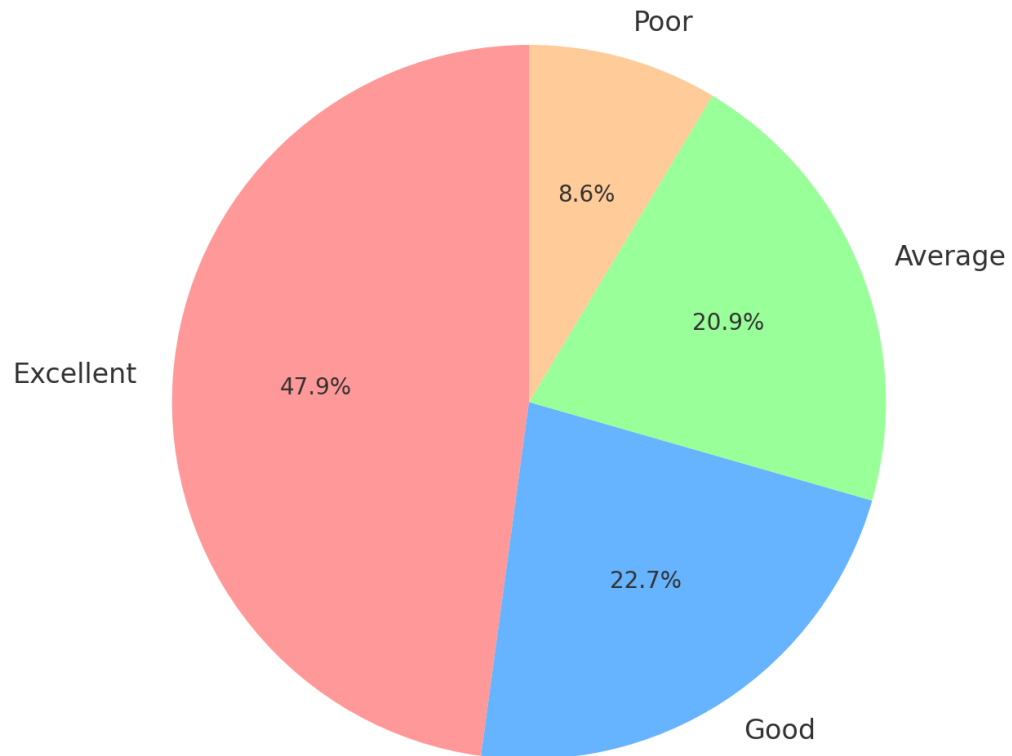## Q6. Extra-Curricular Activities Analysis

Responses for Q6. Extra-curricular Activities

The pie chart illustrates the distribution of responses for 'Q6. Extra-curricular Activities'. In area of extra-curricular activities a considerable number of alumni rated as TIPS better 'Excellent'(38%), 'Good' (28.2%) whereas some 30 percent rated it either – Average(19%)or Poor(14.7%).
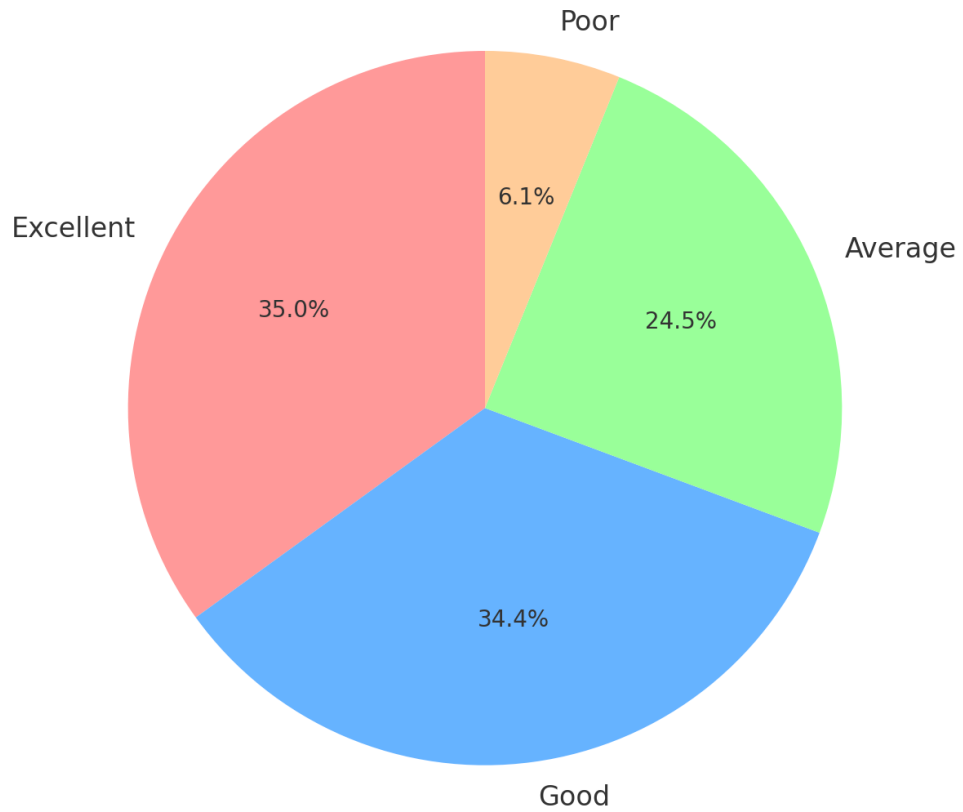
Q7. Student Assessment & Examination Analysis

Responses for Q7. Student Assessment & Examination

Poor

8.6%

Average

20.9%

Excellent

47.9%

22.7%

Good

The pie chart illustrates the distribution of responses for 'Q7. Student Assessment & Examination'. TIPS fared much better in this area with 47.9% alumni rating it as 'excellent', 22.7& as 'Good',20.9% as Average and 8.6% as 'Poor'.

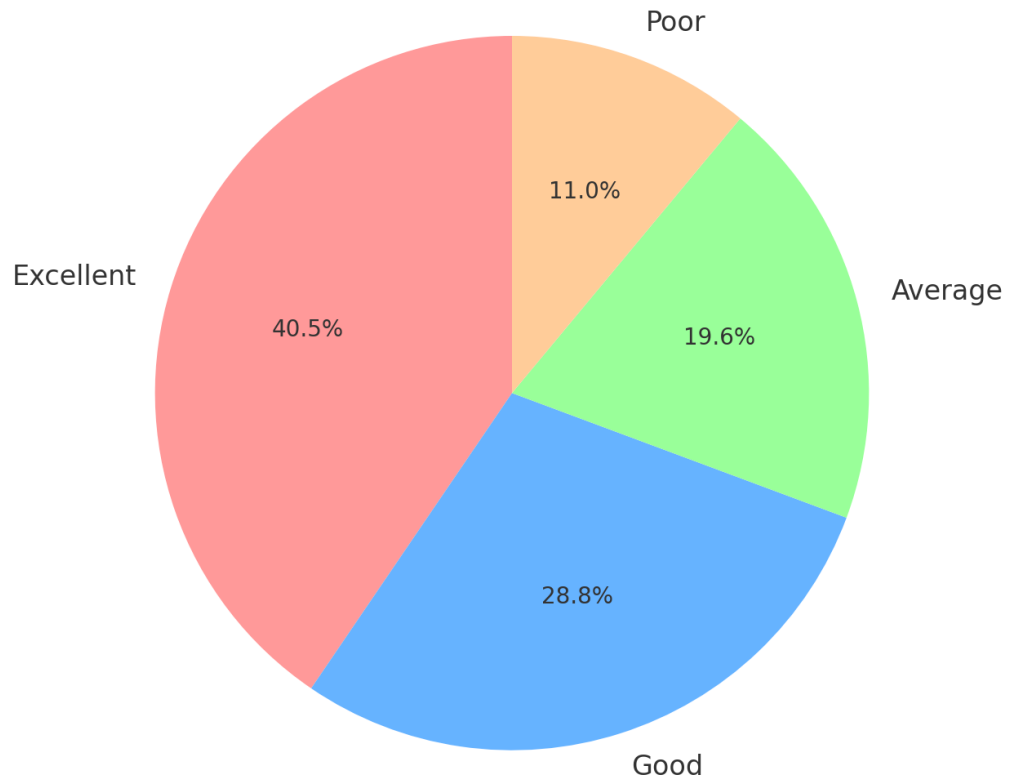## Q8. Institutional Support Analysis

Responses for Q8. Institutional Support

The pie chart illustrates the distribution of responses for 'Q8. Institutional Support'. The majority of alumni rated as 'Excellent' (35%) followed by 'Good' at 34.4%, 'Average' at 24.5% and 'Poor' at 6.1%.
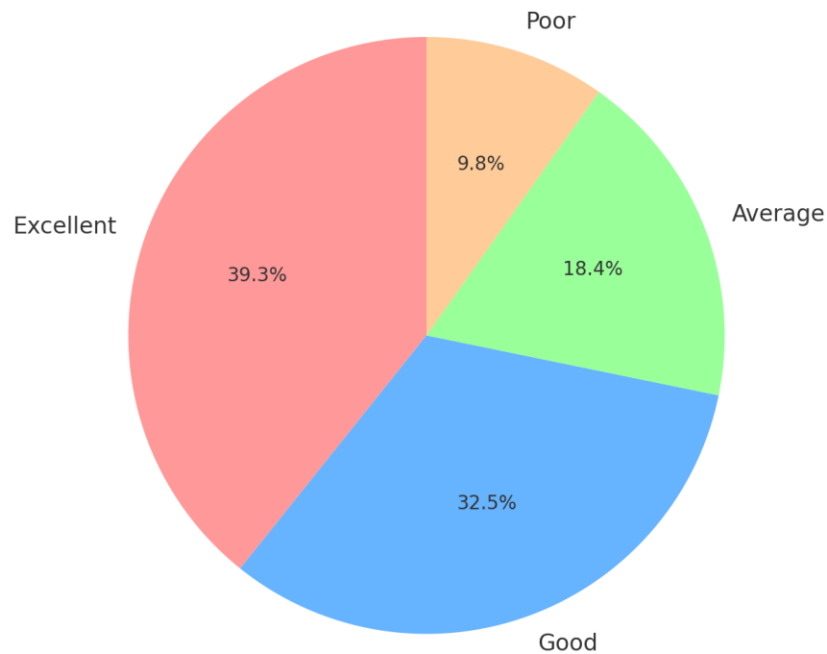
Q9. Training & Placement Support Analysis

Responses for Q9. Training & Placement Support

The pie chart illustrates the distribution of responses for 'Q9. Training & Placement Support'. Alumni rated Training & Placement Support at 40.5%% as 'Excellent' while 28.8% rated it 'Good' followed by 19.6% 'Average' and 11% 'Poor'.

Q10. Employability Trends Analysis

Responses for Q10. Employability Trends

The pie chart illustrates the distribution of responses for 'Q10. Employability Trends'. A good 39.3% alumni feel that Employability Trends are 'Excellent' followed by 32.5% who rate it as 'Good' followed by 18.4% as 'Average' and lastly 9.8% as 'Poor'.

Action Taken Report: Based on the analysis of responses of Alumni Feedback following actions were taken.

S. No	Areas	Action Taken
1	Campus Atmosphere	Making it more vibrant by adding new infrastructural facilities like cafeteria and more activities for students.
2	Academic Facilities	Introduced comprehensive remedial and revision classes, mentorship support, added books in library including letting students keep loan books during examinations.
3	Discipline	Maintain the current system while enhancing security at campus.
4	Quality of Teaching	Introduced rigorous evaluation of classes through classes completion report, surprise checks by department heads.
5	Co-Curricular Activities	Motivating students to take part in various activities

6	Extra-curricular Activities	Motivating students to take part in various activities
7	Student Assessment & Examination	Already institute is practicing a robust system
8	Institutional Support	Strengthening up IIC cell for establishment of start ups.
9	Training & Placement Support	Invited more companies for Campus Placements especially from the Top companies in respective fields.
10	Employability Trends	Explained students about various other career options apart from existing options through regular interactions between industry experts and students.