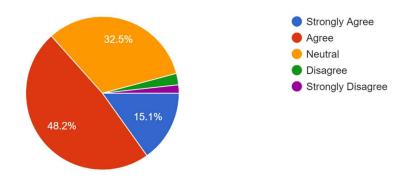
#### **FEEDBACK**

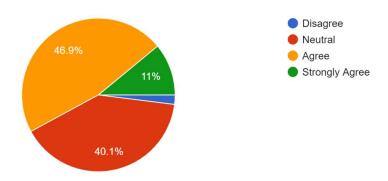
Periodical and meaningful feedback is a cornerstone of learning. In order to maintain good quality in every aspect of Institutional functioning, IQAC of Trinity Institute of Professional Studies makes it a tradition to mandatorily collect feedback from stakeholders i.e. students, teachers, parents, alumni, and recruiters. We have developed a 'Feedback System' to collect feedback from stakeholders as well as provide feedback in an easy and quick manner to the concerned. This has helped us in the past to evaluate and assess our weaknesses and take corrective measures for the achievement of our vision

#### **ALUMNI FEEDBACK RESPONSES**

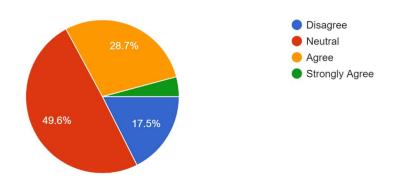
Overall, the Course Curriculum of University met your expectations? 456 responses



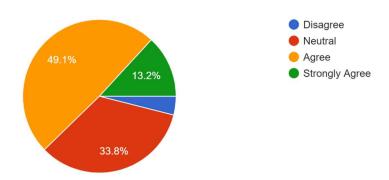
# The course content covered during the class was adequate 456 responses



# The course was helpful in acquiring placement. 456 responses

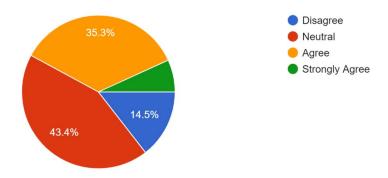


# The teaching pedagogy was innovative 456 responses



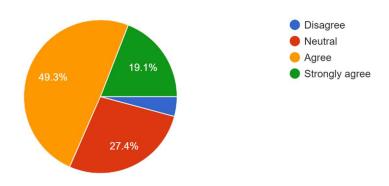
#### Besides the curriculum you were given exposure to industry.

456 responses

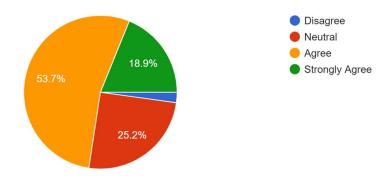


### The faculty handled student queries well.

456 responses

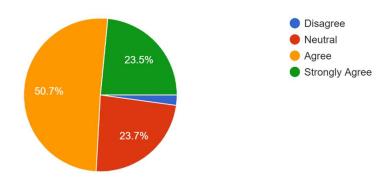


# The assignments were discussed by the faculty 456 responses

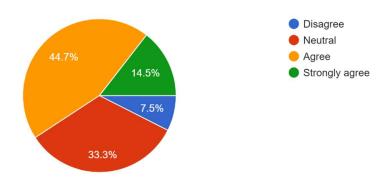


#### The faculty presented course material well.

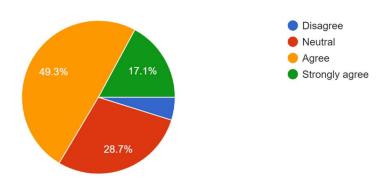
456 responses



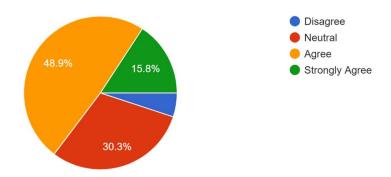
# The library of institute provided ample resources to study 456 responses



# Mentors were provided for individual projects and innovations. 456 responses

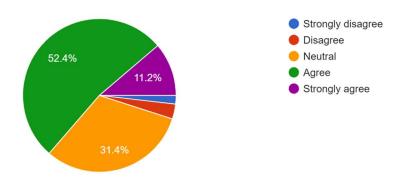


The facilities provided were adequate for the course. 456 responses



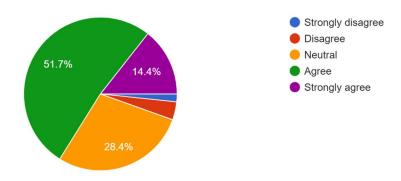
### STUDENTS FEEDBACK RESPONSES

Q1.Depth of syllabus content was adequate.

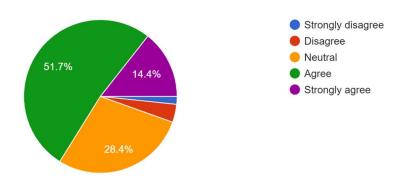


#### Q2.The syllabus provided was career orientation.

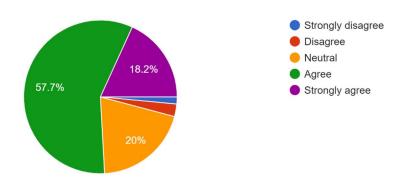
605 responses



# Q2.The syllabus provided was career orientation. 605 responses

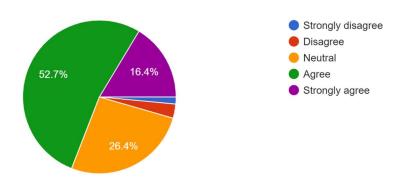


# Q3.The class delivery was relevant to syllabus content. 605 responses



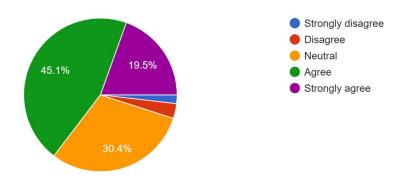
#### Q4. The electives offered were relevant to specialization.

605 responses

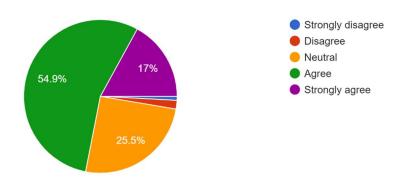


Q5. The case studies discussed in the class associated with the subjects were adequate for practical exposure.

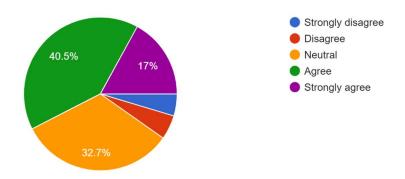
605 responses



### Q6.The credits allocated to syllabus were appropriate

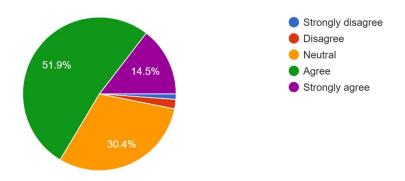


Q7. The Summer Internship Project provided an opportunity for Hands on training .  $_{\rm 605\,responses}$ 

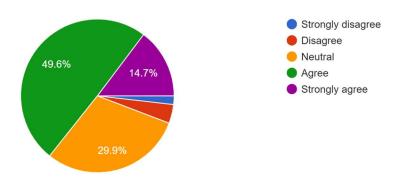


Q8.The Specialization subjects /Dissertation Project provides a comprehensive view about the deeper knowledge about the topic/project.

605 responses

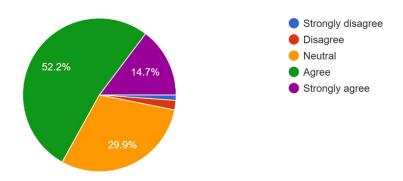


Q9.The Value Added courses / interactive sessions by experts enhanced general proficiency / employability skills of the students.

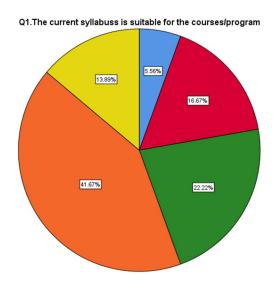


Q10. Evaluation Scheme designed for the syllabus is satisfactory.

605 responses

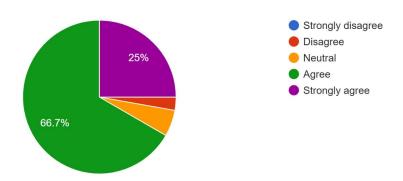


### **Teacher Feedback on curriculum**



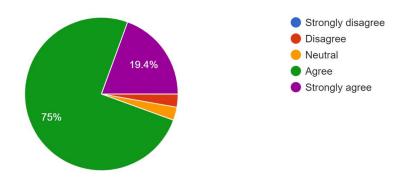
#### Q2. The syllabus provided was career orientation.

36 responses

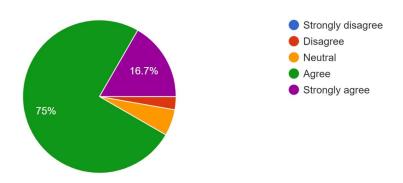


Q3.The text books and reference books recommended / mentioned in the syllabus are relevant and updated.

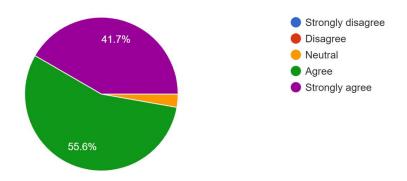
36 responses



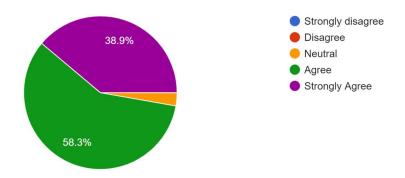
Q4. The text books and reference books recommended / mentioned in the syllabus are adequate for teaching the complete syllabus.



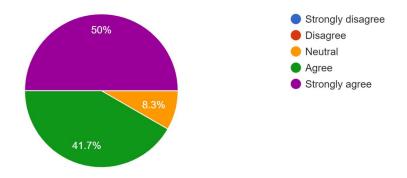
Q5. ICT infrastructure provided by the college for effective curriculum delivery <sup>36 responses</sup>



Q6. Evaluation reforms made by the college in Current evaluation system\* <sup>36</sup> responses

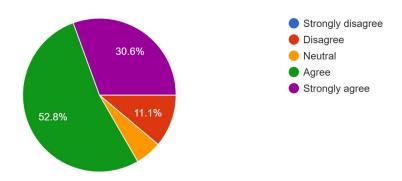


Q7.The case studies discussed in the class associated with the subjects were adequate for practical exposure.

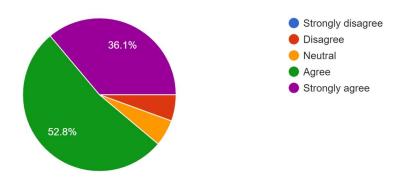


#### Q8. The syllabus is revised regularly.

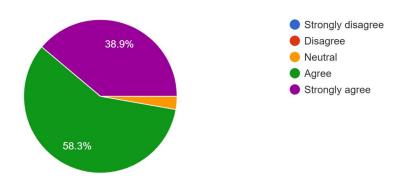
36 responses



Q9.The syllabus meets the current law profession's/ industry requirements. <sup>36</sup> responses



 $\ensuremath{\mathsf{Q10.The}}$  credits allocated to the subject are appropriate.



Q11. The unit wise distribution of topics and time duration allocated for the topics is appropriate. <sup>36</sup> responses

