



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Trinity Institute of Professional Studies
• Name of the Head of the institution	Dr. Barkha Bahl
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01145636921
• Mobile No:	9811765551
• Registered e-mail	tips@tips.edu.in
• Alternate e-mail	tipsdwarkahrd@gmail.com
• Address	Sector -9,Dwarka Institutional Area (Near Sec-10 Metro Station, Dwarka Court)
• City/Town	New Delhi
• State/UT	Delhi
• Pin Code	110075
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Guru Gobind Singh Indraprastha University				
• Name of the IQAC Coordinator	Dr. Mukta Sharma				
• Phone No.	01145636922				
• Alternate phone No.	01145636923				
• Mobile	9717800812				
• IQAC e-mail address	iqac.tips@tips.edu.in				
• Alternate e-mail address	director@tips.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://tips.edu.in/assets/images/ckeditor/files/AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://tips.edu.in/naac/academic_calendar_tips				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.77	2017	30/10/2017	30/10/2022
6.Date of Establishment of IQAC			15/12/2016		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NA	NA	NA	NA	NA	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Successful execution of teaching and learning during pandemic to provide quality education through innovative teaching pedagogy and Fostering Value Added Courses for Students as well as Faculty Members to upskill themselves. • Focusing on strengthening the Alumni Network, looking for various available platforms like Blue-ties, LinkedIn, Alma connect, etc. • Various Power Seminars/ Webinars/ HR Conclave/ Conference has been organised to promote Research Culture for which revising Research Policies. Also, FDP on Research Methodology: Tools and Techniques has been conducted. • Enhanced placements and collaborations. • Initiatives have been taken for the overall grooming, mental well-being and inculcating social responsibility among the students and associates of the institution 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>To ensure effective curriculum delivery, Academic Excellence and facilitate the creation of a Student-centric environment conducive for quality education</p>	<p>Academic Inputs through innovative teaching pedagogies;</p> <ul style="list-style-type: none"> • Academic calendar was prepared and uploaded on the institute website, for timely completion of syllabus and remedial classes conducted based on the feedback. Lecture Plans have been prepared with mapping of Program Outcome, Program Specific Outcome, Course Outcome and Learning Outcome using Bloom's Taxonomy. Question Banks and Notes have been provided to the students to improve their understanding of unit wise Topics, for achieving better academic results. Mentoring & counselling sessions has been conducted to resolve. • Question Banks and Notes have been provided to the students to improve their understanding of unit wise Topics, for achieving better academic results. Remedial classes resulted in improvement of student performance. Introduction of Bloom's Taxonomy: • Internal Examination were conducted on ERP system and Evaluation of Internal Examination was done on the basis of Question papers which were designed as per Bloom's Taxonomy. • Project Based Learning for the students • Computer Based Assignments and Evaluation • Academic and Administrative Audit conducted towards improving quality of Education. • Quality Audit Conducted via giving presentations of different Committees wherein interdisciplinary aspects were

covered. • Demonstration through Online Mode for Research methodology using soft wares like SPSS, Jamovi, Advanced Excel, SQL Server, HTML, Oracle.

• Industrial Visits for Practical Exposure: Students have been taken to Network Bulls, Mother Dairy, SEBI, Doordarshan, Yakult and ABP etc. for learning practical concepts and their implementation in theoretical approaches. • Various webinars, guest lectures and workshops: are being conducted by the college virtually. Distinguished Guests have been invited and talked on various topics like Data Science, Mental Health Awareness, Self Defence, and Hardware & Networking, resume building skills, building blocks of programming, women's health, safety and hygiene, digital marketing etc. to educate and groom our students. Regular Conduct of Corporate talks, Eminent Lecture Series Academic Performance : Pass Percentage of students is almost 100 % out of which we have 37 Exemplary performers for the batch 2018-2021

To Ensure Placement & Collaboration to increase linkage with industry and enhancement of placement. Various MOUs to be signed for PDP Sessions, Placement preparations & Internships.

• Collaboration for preparation for CAT/GMAT for More Number of students have qualified competitive examinations for higher Education. • Additional MOU have been signed with Uptoskills, ICT Academy and IID.

• ICT Academy membership has been done for the various FDP, Webinar etc. • Corporate Mentors have also mentored the

	<p>interested students as per their needs related to Fund Management, taking business forward etc. As a result :</p> <ul style="list-style-type: none"> • Many companies have visited the campus with handsome package offer. • Placements in Companies of Repute & Campus Visit of Companies. • Students received hike in Average Package.
<p>To Ensure Branding of Institution with social media ,internet based marketing approach, enhancement of Brand Visibility of the Institute And Link ups with media house and publications</p>	<ul style="list-style-type: none"> • Social Media Platform is immensely used for branding and marketing, dedicated social media officer is appointed for SEO and SEM and also for institute's website maintenance. Link ups with media house and publications • Various newspapers coverage and social media coverage resulted in increased brand visibility. Celebrity Endorsement • Celebrity Talk Show with celebrities from Bollywood such as Ms. Flora Saini Ms. Laila Panda was organised. Their presence and deliberation has popularised the institute.
<p>To build a Strong Alumni Network and Corporate Mentorship.</p>	<ul style="list-style-type: none"> • Many Alumni Interactive Seminars were carried by noted star alumni's for providing Corporate Mentorship.
<p>To Provide Quality Research Culture</p>	<p>Promotion of Quality Research Culture by</p> <ul style="list-style-type: none"> • Three FDP(s) have been organized to promote research culture and as a result faculty members were motivated to write research papers. • TTR, Trinity Media Review and TMR: Students have also contributed their articles in the mentioned publications. • Voice of Trinity: Students have designed and published content for voice

	<p>of trinity. • For Research Projects mentors are being assigned. Also, students were encouraged to contribute research papers.</p>
<p>Motivation and Enhancement of Co-curricular activities</p>	<p>• Various Committees related to Cultural, Sports are in place in the institute. The students had been participating in various events and as a result students bagged various awards and accolades. • To conduct and manage various events the students were encouraged to host or to manage the show.</p>
<p>Social Outreach and Life Skill Development</p>	<p>• Various Social Outreach programs (Blood Donation Camp, Visit to NGOs, Education & stationary distribution to poor children, food & clothes distribution to poor's) were conducted through Social Responsibility activities. • NSS unit has been initiated at the institution</p>
<p>Various skill enhancement sessions focusing on team work, Event Management, Communication skills and Overall Personality Development skills</p>	<p>• The students were encouraged and guided by faculty members to conduct/organize various events</p> <p>• Performed various events including planning of events & anchoring in various events i.e. Alumni Meet, IT Fest, Yoga Session etc.</p>
<p>Innovations Initiatives taken by Institute</p>	<p>Various Initiative : like Coding Club, Trinity Legal Aid Society, Zorks(Dance Society) , Frames (Photography Society) , Dabeet - The Debating Society of Tips, Designing Club and Elysian (Music Society) etc. are in place for the overall growth of the students.</p>

<p>Environmental Consciousness (To enhance the environmental consciousness amongst students and faculty members in the campus.)</p>	<p>Environmental Consciousness: The institute has taken a proactive approach to raising environmental awareness among students, in line with the environmental studies topic curriculum. Students were urged to think outside the box in support of their natural environment and to participate in environmental activities with new ideas as part of the campaign. Students made the most use of discarded materials and tyres by planting various plants in them to beautify and purify the Institute grounds. Institute takes initiatives to involve students in various environmental consciousness activities like plantation drives, spreading awareness to be environmental conscious through Nukkad Natak, best out of waste competition, sessions etc.</p>
<p>To get green/environment/energy audit done by an authenticated organisation</p>	<p>Green/environment/energy audit has been conducted.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>Governing Board of the Institute</p>	<p>17/09/2022</p>
<p>14. Whether institutional data submitted to AISHE</p>	
<p>Year</p>	<p>Date of Submission</p>
<p>2019-20</p>	<p>19/03/2020</p>

15. Multidisciplinary / interdisciplinary

The Institute is affiliated with GGS Indraprastha University and hence follows its well-defined course curriculum. The new syllabus of the university has incorporated multi-disciplinary education w.e.f. academic session 2021-22. The students will be given following multidisciplinary subjects:

- Environment Studies (BBA217)
- Corporate Governance Ethics & Social responsibility of Business (BBA206)
- Entrepreneurship Development (BBA312)
- Human Values and Ethics (BCA207)
- Principles of Management & Organizational Behaviour (BCA221)

16. Academic bank of credits (ABC):

NA

17. Skill development:

The institution has focused on up skilling students by conducting and offering a variety of value-added courses. This is an endeavour to enhance and improve students' current skill sets and align them with industry expectations. The institution has collaborated with external knowledge delivery partners like UptoSkills,, IID, T-Series and ICT Academy etc. The courses are offered taking into account the demands of the industry and the shifting dynamics of the finance world. The sessions of these programs are held in an online mode only; one reason is due to pandemic and secondly it is self-paced and students can pursue such programs without affecting their regular degree course classes.

The institute has signed various MOU's with UptoSkills, ICT Academy etc. for providing training sessions also to help the students groom some critical skills like group discussions, better communication skills, presentation skills, interview skills, writing skills and so on..

There were several courses conducted by the institution,

- "Employability skill training in financial literacy" -A CSR initiative of Reliance Home Finance and Reliance Money Social Initiative in association with ICT Academy.
- Similarly a session was held by Barclays and Uptoskills for

preparing students for Corporate.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge system is not being included in the Syllabus prescribed by the GGSIPU but we have initiated to incorporate the Indian knowledge system by training the students about the Indian culture through classical dance training session and by making them write article in Hindi. In addition NSS cell of the institute celebrates festivals like Holi, Diwali, Independence Day, Republic day etc. to emphasis their importance in Indian Culture. Yoga session are also conducted regularly to help them to deal with their stress and bring back some peace of mind and to know their Indian cultural values through the detailed knowledge of various asanas.

An Online Session on Learning through Ramayana in today's Competitive Environment has been conducted.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institute is following the syllabi designed by the university. The GGSIP University has designed the curriculum based on outcome-based education (OBE), also referred to as standards-based education. The educational paradigm OBE centres each component of an educational system on objectives (outcomes).

The lesson Plan are framed by the department keeping Program Outcomes (POs), and Course Outcomes (COs) in mind. All our COs are mapped with POs, the lesson plan has the objectives and purpose, and is designed using Bloom's taxonomy. The question papers are designed keeping Bloom's taxonomy in mind. The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes and Course Outcomes.

Throughout the year the faculty records the performance of each student on each program outcome. At the same time, remedial coaching is also provided to slow learners to make pace with the desired progression.

20.Distance education/online education:

With the outbreak of the pandemic, the college kept its spirits high and started exploring for the online teaching options for conducting classes seamlessly. The college initiated the online classes from 19th March 2020 which is even prior to the official lockdown period.

- **Training sessions:** Training sessions were planned and organized for students, teaching as well as non-teaching staff by our core faculty members. The training was provided on ZOOM video conferencing tool, Google Classroom for disseminating notes, giving assignments etc. and other ICT (virtual) tools.
- **Virtual classes:** Following teaching and learning processes were adopted for Online Classes:
 - An online time table was prepared for theory and practical classes, and shared with the students for the smooth conduction of virtual classes.
 - Initially the classes commenced on ZOOM later other platforms various were explored like Google Meet, CISCO, Microsoft Teams, Skype, etc.
 - The attendance was recorded on Google Sheet.
 - Teaching Pedagogy was the PowerPoint presentations, live practical demo, discussions, mocks, etc. The daily notes or other teaching material was disseminated through Google Classroom and ERP system. The online quizzes, assignments, etc. were evaluated by the above-mentioned tools only.
 - Remedial classes were also conducted online for the weak students.
 - Parent Teacher Meeting was also conducted online to discuss the better academic performance of the students.
 - Internal Examination and Evaluation- The internal exams were also conducted via ERP system in which the student has to appear for both MCQ based and Subjective questions.
 - Webinars/Activities- Various webinars, short term courses, competitions, Tech-Samaroh (IT Fest), yoga, Alumni Interactions and numerous other activities were planned in online mode for the holistic growth of our students. Students and Faculty members were encouraged to take up online short term and value added courses through Swayam, Nptel, Coursera, Simplilearn, etc.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	222
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1782
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	334
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	523
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	73
File Description	Documents
Data Template	View File
3.2	73

Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	24
4.2 Total expenditure excluding salary during the year (INR in lakhs)	51.70404
4.3 Total number of computers on campus for academic purposes	196
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Trinity Institute of Professional Studies (TIPS) is an affiliated college of GGSIPU & the curriculum of various courses is designed and developed by GGSIPU. For effective curriculum delivery, following steps are taken:</p> <ol style="list-style-type: none"> 1. The subjects are allocated as per the faculty specialization to provide quality education 2. Lecture Plans are designed based on Bloom's Taxonomy, Program wise hard copies of the above are kept in the library for the ready reference. 3. Academic Inputs such as Question Banks, Assignments, Answer Key for Internal Question Papers, etc. are being provided 4. ICT tools, Case Studies; live examples are used for effecting teaching methodology, to enable the students to understand the subjects better 5. Practical labs are demonstrated by implementing the dummy projects/modules. 6. To provide further practical exposure; the college conducts a range of Value-Added Courses, Guest Lectures, Seminars, Expert Talks, Alumni Interaction, and short-term add-on programs. 	

Students are encouraged to take up internships in various organizations. Students are motivated to work on some live projects to enhance their technical skills.

7. Group Discussions, Personal Interviews, Debates, PowerPoint Presentations, Extempore, etc. are part of the regular classes to enhance and groom the students' confidence.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As the institute is affiliated to GGSIPU, the Academic Calendar is provided by the university in the beginning of the Academic year. The institute prepares its own Academic Calendar at the beginning of the session aligning with the university Academic Calendar.

After getting the approval from the Director the Academic Calendar is displayed on the institute's website and same is communicated to the faculty members and students.

The important part of the Academic Calendar includes continuous Internal Evaluation. Thus, the institute ensures that the syllabus is completed well in time for the internal as well as External Examination.

The schedule of the internal examination is informed at the beginning and the examination takes place according to the schedule. Internal evaluation is also based on student's participation in class, assignments, and other activities.

Thus, the institute ensures that the syllabus is completed well in time for the internal as well as external examination. To groom our students, the faculty member gives their feedback on students' assignment and presentation so that area of improvement is known.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://tips.edu.in/naac/academic_calendar_tips

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

162

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

162

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is affiliated to Guru Gobind Singh Indraprastha University and curriculum is designed by the University which includes various topics/chapters covering cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics.

Environment and Sustainability:

The students get knowledge of Environmental studies in various subjects of Law and BBA. The institution inculcate values through various practices, programs under NSS and NCC such as:

- Tree Plantation, Sanitary awareness.
- Swachh Bharat Abhiyan and Street Plays on the issues of Environment.

Gender Equality:

Gender equality and equal opportunity for women are sensitized among the staff and students. The prevention of sexual harassment cell and Anti Ragging cell are active.

Human Values:

Beside the syllabus, the institution organized programmes to imbibe human values in students and staff. Blood Donation Camp is regularly organized. NCC volunteers are sent for Disaster management to develop the sense of social responsibility. NSS unit regularly conducts Social and Cultural Activities in the College and Adopted Village.

Professional Ethics:

Ethical practices such as truthful information, facts, and unprejudiced approach are taught in content of syllabus and certificate courses. Activities including value-based training and ethical practices followed by the industry is regularly being updated to the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

739

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://tips.edu.in/naac/aqar-2020-21/1.4.2.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

620

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

143

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Assessment for both advance and slow learners on the basis of various parameters (like Attitude, Behaviour, Attendance, Class

Performance, Overall Personality, etc.) designed by their mentors and on the basis of the same, programmes are organised for them. Proper guidance is provided while choosing elective subjects so that the students can take full advantage and hone their skills as per the industry requirement and their interests.

Slow learners:

- Remedial and Extra Classes for students are organised as per their caliber and requirements.
- Teachers are available in class and even online (especially during pandemic) to clear the doubts and provide one on one counselling.
- Revision Classes and Activities are also taken up after syllabus completion.
- Additional notes and assignments are provided to improve their Academic performance and more clarity of topic.

Advanced learners

- Advanced learners are provided with Extra Materials, Documentaries, Case Studies, etc. to become the best.
- Advanced level assignment are given.
- Brainstroming sessions on various topics are organised regularly to horn their technical skills.

In addition Advance Learner and Slow Learner are provided industry exposure through Industrial Visits, involvement in projects ,research work ,live projects,etc.

File Description	Documents
Link for additional Information	https://tips.edu.in/naac/aqar-2020-21/Remedial-Notice
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1782	73

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Experiential Learning:**

Ø For experiential learning the internships, Minor and Major Projects are done by the students.

Ø Lab based practical exposure for IT and Management students

Ø Pre and post production studios for BAJMC students

Ø Moot Court, Legal Aid Clinic for law students.

- **Participative Learning**

Ø There are various clubs, societies and committees that organise sessions and competitions like moot court, group discussions, debate, coding club, etc.

Ø Alumni interactions on corporate mentoring, life skill sessions, in house sessions, career counselling sessions, etc.

Ø Apart from that, the college also take students for industrial visits to printing press, Network Bulls, Mother Dairy, Yakult, Doordarshan, SEBI, etc.

Ø The college motivates students to participate in case studies as well as presentations to improve them.

Ø The college also have collaborations for value added courses, internships, lectures from the industry experts on technology, recent trends and as well as on soft skills with various organizations like ICT Academy, T-Series Stageworks, DUCAT, IMS, Uptoskills, etc..

- **Problem Solving:**

Ø Case studies for management Students

Ø Case discussions in Moot Court to solve and discuss the solutions

of the existing case

Coding Club & Programming for BCA students

File Description	Documents
Upload any additional information	View File
Link for additional information	https://tips.edu.in/student-clubs

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of all the departments use various software and online platforms to enhance the teaching learning experience of the students. LCD Projectors, Smart Boards, etc. are available in Classrooms and iMac, teleprompter, etc. are available in the studios to make interactive and showing the practical approach of the industry.

Ø Online Platforms like Google Classroom, Zoom, WebEx, Google Meet, College Website, Official Social Media handles are used to inform and educate the students.

Ø Various Subject Oriented Programmes are conducted and are available on the Social Media platforms to revisit whenever required.

Ø The Classroom Notes, Computer Based Assignments, Activities and Syllabus are provided through the above mentioned platforms.

Ø The important events like Webinars, Guest lectures, etc..are telecasted live via Institute's Youtube channel or Facebook to facilitate internal and external participants.

Ø E-Resources; E- journals and various softwares are available in library.

Ø The campus is WI-FI enabled.

Ø During the pandemic, exams were conducted online through ERP system. Students' attendance, grievances and feedback's were also received online and taken care of by the concerned authorities.

Ø Faculties and the Students availed the opportunity of E-Resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://tips.edu.in/naac/agar-2020-21/ICT-Enabled-Tools.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

73

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

73

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

73

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Assessment system followed by the institute is as per GGSIP University guideline. It's transparent and robust as everything from date sheet to marks are communicated to the students through proper notices and their answer sheets are discussed upon individually in the class itself. The students are informed about the date sheet well advance in time. The exams are conducted in pen and paper mode where two faculty members are assigned for each classroom to prevent any unfair practices.

Since the advent of the pandemic, exams are being conducted on the ERP system

- The questions are uploaded by each subject teacher and the exam is scheduled.

- Both Objective and Subjective papers are made for testing the knowledge of the students.

- Students can also see the papers scheduled on their individual ERP accounts.
- For assignment submission, Google Classrooms are used where the marks and comments are uploaded by each subject teacher on individual assignments.
- In terms of practical, Internal and External VIVA are conducted and evaluated.

During the pandemic, the viva was Conducted Online.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.ipu.ac.in/norms/Ordinance/ordinan_c10020815.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Examinations are conducted on a regular basis in pen and paper mode. Since the advent of pandemic, online exams are being conducted on the official ERP System of the institute.

- The grievances regarding poor Internet connectivity in remote areas are taken into consideration. In case of heavy website loading issue, google forms are also created for convenience. There is a representative in every department to take care of the ERP issues during the exam.
- Internal Marks are submitted to the university through OMRs or online portals and any issues reported of missing names, wrong elective codes, etc. are taken care of by the examination department.
- Official Letterheads are sent to the university and university also take immediate actions for the disposal of such issues. All discrepancies and grievances are catered on an urgent basis to avoid any loss of the student.
- The Examination Cell and all the faculty members remain alert at all times. All relevant documents are submitted through the candidates and institutes for speedy redressals.

• The Continuous Communication between the Examination Cell of the institute and the University makes the process smooth and less tiresome.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.ipu.ac.in/norms/Ordinance/ordinanc10020815.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In the commencement of academic session the teachers brief the students about the Program outcome, Program specific outcome, course outcome for each subject:

Ø The POs, COs and PSOs are designed based on university syllabus for every course using Bloom's Taxonomy.

Ø These outcomes are also made available on the website of the institute under the tab of every course. These COs, POs and PSOs are prepared as per the standards of higher education.

Ø These outcomes are included in the teaching plans of every subject which are made by the subject teachers only.

Ø These teaching plans are also shared with the concerned students by each faculty.

The weekly reports describing the teaching methodology and learning outcomes are also prepared by each subject teacher.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://tips.edu.in/naac-aqar
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute has a systematic approach towards evaluation of programme outcomes and course outcomes.

Process:

- These outcomes are clearly mentioned in the teaching plan of every subject which is shared with the students by each subject teacher.
- Then, there are weekly reports prepared by every subject teacher mentioning the teaching methodology used by them in every topic they have taught in the class.
- Apart from that, all the question papers are also made on the basis of bloom's taxonomy and practical's are also conducted in a manner to critically evaluate the learning of every student.
- Students demonstrates what they have gained through the teaching process by way of assignments and projects.
- The teaching plans, weekly reports, question papers and project reports are also checked by the HODs, Chief Coordinators and the Management.
- The percentage of marks attained by the students in internal and external marks also helps in the measurement of their performance.
- The best and the weakest students of the class are given special attention and groomed accordingly.

After the analysis both internal and external examinations results the institution assess the performance of the students and any necessary changes are suggested and incorporated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.ipu.ac.in/norms/Ordinance/ordinanc10020815.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the**

year	
523	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://tips.edu.in/naac/agar-2020-21/annual-report.pdf
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://tips.edu.in/naac/student_satisfaction_survey	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
Nil	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-	

government agencies during the year**3**

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****34**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****1**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

30

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities

- Through NSS Cell & BVP
- The college has 4 NSS units, Bharat Vikas Parishad (BVP- Swami Vivekananda Shakha), and collaboration with Sainath Trust conducts various extension activities on a regular basis for community development programs. The objective of the NSS and BVP Shakha at TIPS is to uplift the under privileged section of the society with an aim to foster and inculcate the human values and social responsibilities in our students
- Villages Adopted & Activities
- The Institute has adopted two villages namely Indiracamp-3 & Indira camp-5 and is also serving in the nearby vicinity. The NSS and BVP also sensitize the students to develop social values, critical thinking skills, time management skills, understand their responsibilities in societal issues.
- Activities Conducted during pandemic
- Numerous activities were conducted by the volunteers for sensitizing and educating underprivileged, women, and children of the village on Health, Hygiene and Safety. In addition, volunteers have spread awareness about the COVID-19 pandemic by spreading messages through posters in public places and

digital platform too.

These activities among students made a positive impact on health, personal hygiene and holistic development.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

8

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

37

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1652

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

330

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus has state of the art infrastructure, as mentioned below :

Classrooms/Smart Class Rooms

- The institute has well equipped ICT enabled class rooms, smart classes, and tutorial rooms for teaching & learning purpose, classrooms are equipped with all-weather air-conditioning and Wi-Fi.

Labs

- TIPS has 3well equipped computer labs for BCA, BBA, BCOM & BAJMC and 1 lab dedicated for BA LLB Program with LAN facility to provide practical exposure to students. We have an incubation center. Audio-Video Studios and a separate Production Control Room with latest equipment and software used for Television Production
- Software's Details- Oracle 11g, Visual Studio 2013, Adobe, Ms-Office, Windows

Library

- We have two libraries in the college one specifically for Law department with large number of books, periodicals, journals. It also provides- E- Granthalaya, Manupatra, and DELNET for online education.

Others

- Medical room, grievance redressal room, department wise Faculty Rooms and separate common rooms for boys and girls
- A ramp, and disabled-friendly washrooms.
- 100% power backup
- Solar plant and elevator facility.
- Water rain harvesting.
- Multipurpose Hall & 2 cafeteria

Law

- The Department of Law is equipped with a moot court with adjacent judges retiring room and Legal Aid room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tips.edu.in/campus-2

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural

- TIPS has an adequate facility for cultural, sports, yoga, etc.
- The practice and conduction of various cultural activities are executed in the institute's multipurpose hall. The annual cultural fests, fresher's, farewell, etc. are conducted outside the institute's premises either in Hotels, District Center, Janka puri, etc. Few events like Anugoonj, the GGSIPU cultural event Prelims were conducted inside the college premises and in the ground outside the institution with prior approval.

Sports (Indoor)

- Indoor games such as carom, chess, table tennis etc. can be played in the boys and girls common room.

Sports (Outdoor)

- Outdoor sports activities are played in the DDA Park (with prior permission), tie-ups with Vandana International for smooth

conduction of competitions, and other such sports events.

Yoga & Gym

- Yoga Sessions are organised on a regular basis for the staff, faculties, and students in Multipurpose Hall with Yoga Mats.
- The institution has also provided Gym facility like weights, treadmill and cycle to keep the students healthy and fit.
- Various Self-defense training workshops has been organised both in online and offline mode by the college to train them for the same.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tips.edu.in/cultural

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

24

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tips.edu.in/geo-tags-photos
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in

lakhs)

(INR in lakhs) 51.70404

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institute have 2 fully automated libraries one General and second for Law.

- The total number of books in library are about 20109. The library has browsing center, Xerox facility, and spacious reading rooms for users. There are 20 leading newspapers for students and faculties, subscription of 37 national level journals, and 13 international level journals, 07 e-journals of reputed institutes like SAGE Journals, etc. both hard and soft copies are available.
- Around 661 CD/DVD are available and the user membership of American Library is also there in the library.
- The college library has subscribed for numerous Journals through multiple publication houses like SAGE Journals, etc. both hard and soft copies are available
- Institute have been using ILMS like E-Granthalaya, version 3.0 since 2007. ERP Library Module is also used for circulation since 2017. Library provides search facility via OPAC (Online Public Access Catalogue) to students and faculty members to search books by subject, author, keyword and title.
- Open digital access to the books, journals, periodicals, magazines, etc. online especially during pandemic time.
- Library has DELNET facility and various open e-resources like National Digital Library.
- Law department library has subscribed for Manupatra, AIR, and Indian Law institute for e-resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

(INR in lakhs) 4.42995

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

68

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer Labs

- The college has 4 fully air conditioned, fully equipped and Wi-Fi enabled computer labs. The labs have 196 computers and can accommodate 196 students at a time.
- The computer terminals are also integrated in to Local Area Network with upgraded leased line connection dedicated 20 mbps speed of internet connectivity. The labs are equipped with latest configuration like Intel i3 generations processor. The Lab consists of printers, latest and updated license software's.

Online UPS & Camera

- The college has 4 Online UPS with a capacity of 110 KVA, scanner, and 223 CCTV cameras are installed for 24*7 surveillance in the college to ensure safety.

Audio/Visual Lab

The college also has separate audio and video studio which consists of Apple Macintosh OS with Audacity and Nuendo audio software's, audio console YAMAHA 16 channel, Yamaha monitor speakers, music recording condenser microphone and various other equipment's. There is also a Print and Post Production Studio which has Apple-Macintosh editing machines fully loaded with video and audio editing software's, Intel core i5 7th generation processor.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

196

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

296.83342 (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **Personal Relation Officer (PRO) of the institution maintains specific registers as per needs and requirements of the institution. Complaint register (for Electricity, construction, maintenance related complaint), Stock register, Attendance Register (for faculty and admin), leave record**

register, stationary bills and requisition register, Dak Register and Day Book etc.

- Subsequently, WhatsApp group comprising Heads/Chief Coordinators of all the departments and staff have also been created for reporting the issues and handling the same on priority related to Maintenance of Infrastructure.
- The College has its fulltime maintenance staff comprising of: Electrician, Civil and Housekeeping staff for maintaining issues related to electrical, construction, hygiene, Sanitation, and cleanliness at the highest priority. The college has taken AMC for Power factor, Lift, AC, RO, Photocopy Machine, etc.
- Any maintenance related to class room projectors are intimated by the heads of the departments to concerned maintenance staff
- For requirement of additional Infrastructure/ Labs/Library books, a systematic process and hierarchy is followed wherein Head of department submits the requisition to the Director and then the final approval is taken from the Chairman of the institution

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

23

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

13

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	https://tips.edu.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

211

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

211

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

117

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

90

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

259

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute has student Industry-Academia Forum and various committees/ societies/clubs in place to provide quality education to the students under the aegis of Institute's Internal Quality Assurance Cell. The Forums/Committees/Societies/clubs are governed by the team of faculties and students working as coordinator, co-coordinator and members of the same. The team takes care of the smooth functioning of various activities being conducted inside and outside the institution. Innovative practices are adopted time and again as per the suggestions from all the committee members and with the approval from Heads/Director/Chairman.

The student Industry-academia forum is created to provide many benefits to the students and the alumni.

The forum focuses on preparing graduates to contribute to a global society that is increasingly focused on change and providing practical exposure to students and to reduce the industry-academia gap, to connect with their batch mates and seniors, to get mentorship/guidance etc.

By being the member of our student industry-academia forum, the student is benefitted with the following :

1. Life Skill sessions
2. Counseling sessions
3. Eminent Lecture Series
4. Celebrity Talk Series
5. Industrial Visits

6. Seminars
7. Conferences
8. Mentorship programme
9. Organizing events such as fresher's, farewell etc.
10. Alumni Association Membership

File Description	Documents
Paste link for additional information	https://tips.edu.in/student-clubs
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Name of the Society-TRINITY ALUMNI ASSOCIATION

Registration No.-S/RS/SW/0964/2013

Trinity Institute of Professional Studies has formed an alumni

association which is duly registered in the year May 2013. Trinity Alumni Association is providing a platform for sharing intellectual, cultural, career and professional experiences to the alumni so as to promote a sustained sense of belonging among them. The mission of the Trinity Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni. Trinity Alumni Association also on a regular basis conduct Alumni Meet, Coffee Meet, Alumni Talk Series, Corporate Mentorship Sessions and Alumni Interactions to develop strong ties with our alumni's. The Trinity Alumni Association has its own network with the name of Alma Connect. The aim of the network is to strengthen alumni connection.

OBJECTIVES OF THE ALUMNI COMMITTEE

1. To strengthen Alumni network.
2. To encourage, foster and promote close relation among alumni's.
3. To maintain the Alumni data.
4. To provide forum to alumni's for exchange of ideas.
5. To guide and assist alumni who have recently completed their course of study.
6. To provide and disseminate information to alumni's on matters related to the institute.

File Description	Documents
Paste link for additional information	https://www.alumni.tips.edu.in/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Effective and Efficient Governance is the key to success of an organisation. TIPS believes in good governance in the institute with focus on the best coordination among all stakeholders of the society associated with the institute be it student, faculty, staff and external associates such as alumni, corporate organisations, affiliating university, and other agencies.

The vision and mission of the institution is to impart quality professional education with an aim to offer diverse courses as per the industry requirements. The Institute follows the SOPs and guidelines for delivery of lectures, examination, academic activities and extra-curricular activities in a systematic manner with planned structured academic calendar. The organisational hierarchy has been followed for smooth functioning of the Institute. The governing body regularly advise the institute for participative approach from the faculty members and for better governance. The Institution has formed various committees, societies and clubs to provide quality education to the students. The Team of faculty members and students working as coordinator, co-coordinator & members of the committees contribute and participate in decision making towards the success of various activities.

File Description	Documents
Paste link for additional information	https://tips.edu.in/vision-and-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

For effective functioning of any organisation leadership plays an important role. Trinity Institute of Professional Studies adopts practice of participative leadership style in the institute. The Institute follows organisational structure to disseminate various duties for operations and functions of the Institute. Each Faculty member has been given responsibility following the organisational structure in executing the leadership through conduct of activities through leading and guiding students. The students participation in co-curricular activities to hone their skill of leadership always being practised in the Institute.

Case study Showing Decentralization and Participative Management

National Conference, TIPSCON 2020 was Conducted on 5th Dec 2020 in the institute with the collective efforts of the top Management, faculty and students. With the approval of the director various committees like Organizing committee, Design & Print Committee, Paper Review Committee, working on Plagiarism reports, Invitation Committee, Finance Committee, website committee etc. were formed. These committees conducted executed the events smoothly with the support of student volunteers guided by faculty members. The Head of the Departments and Chief Coordinators supervised overall functions of the conference. The conference was successful with the proper planning, decentralization and participative management approach

File Description	Documents
Paste link for additional information	https://tips.edu.in/conference
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute formulated the plan of action under the aegis of IQAC of the Institute. The plan of action had components such as, academic curricular aspects , co-curricular activities plan, social outreach programme, Research and publication aspects, various activities to be conducted through various committees. The Institute has a distinctive policy of adoption of the Academic Calendar for effective Teaching Learning and for various activities in the Institute. The plan of action is meticulously prepared and also implemented and monitored for smooth execution. Time to time reviews has been conducted to ensure implementation of plan of action to meet the targets mentioned in the plan of action. For visibility of the Institute's presence in social media and web a dedicated team works strategically with an aim to optimize the brand visibility in visual platform. During the Pandemic The Institute has adopted the online teaching mode of delivery of lectures to meet the requirement of students so that the study of students should not suffered due to pandemic. To address the job requirement and placement of students the students were also given online assistance for preparation of interview and as a result students got placed in good companies.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://tips.edu.in/naac/aqar-2020-21/plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organogram of the Institute is as follows:

Chairman is the Top of the Management of the Institute having overall Management Control of the Institute and The Vice-Chairperson next to Chairman for Executive Decisions. The governing body of the Institute advise and review the functions & operations of the Institute. The IQAC Cell executes all the plan of actions through various committees, The Director is the head of the Institution and with the subordinates HODs for 3 Departments and Chief-coordinators are there for monitoring and execution of academic plans and academic calendars for first and second shifts of the programmes. Class coordinators look after classes and keeps the students apprise about academic and extra-curricular activity notices and circulars as received from the higher authorities of the Institute. The Law Department has separate Principal and Chief coordinator with the class coordinators for each class of Law department. Administrative and Account Dept. also comes under direct supervision of Director's office. The institution, apart from Director's office has the following separate cells:-

Cells for Examination, Student Support, Placement, Admission, HR Department, Finance Section, Maintenance section. Various committees with faculty members acting as Coordinators, Co-coordinators and members for smooth functioning.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	https://tips.edu.in/assets/images/ckeditor/files/organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute has effective welfare measures for Teaching and Non-Teaching Staff members and provides avenues for career development. Besides provision of intellectual and professional development, it also offers financial help and health care service to its employees. Professional development is ensured through periodic training /workshops/seminars. The faculty members are encouraged to make academic advancement and supporting staff are encouraged to update their administrative skill. The management ensures the wellness of its employees and enable them to optimize their potential.

Avenues for Career Development/progression.

- Incentives for Research publication in indexed journals.
- Encouragement to Faculty for FDP/UGC Research Fellowships.
- Freedom to attend /organize national/international

workshops/conferences.

- Autonomy in academic matters.
- Computerized digital lab to enhance the use of digitized platforms.
- Technical training to familiarize with Management Software System.
- Paid leave for completion of PhD for self-financing faculty and staff.

File Description	Documents
Paste link for additional information	https://tips.edu.in/performance-based-appraisal-system
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

17

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

60

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution strictly follows the UGC Regulations on Minimum Qualifications for appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the maintenance of standards in Higher Education

The performance of each employee is assessed annually after

completion of one year of service. The objective is not only to objectively evaluate the performance as per established norms, but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. The Assessment of the performance of the Teaching staff are done through proper performance appraisal system. The Non-Teaching Staffs are assessed through the Annual Confidential Report (ACR) for each staff. The Performance Appraisal System and Annual Confidential Reports have significantly helped in the evaluation of the performance of employees, motivating them, analysing their strengths and weaknesses, and ensuring better performance.

File Description	Documents
Paste link for additional information	https://tips.edu.in/performance-based-appraisal-system
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute has a well-structured Accounts Department - Its functions include collection and dispersal of the finances under various heads. The Department uses Tally, ERP and Microsoft office for the control of finance. The Department has officers who are responsible for conducting internal audit on day to day and weekly basis. Besides that, Institute has also tie-ups with a firm and the panels of Chartered Accountant's and accountants who conduct external audits of the Institute accounts on quarterly/half yearly basis.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

nil

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institution follows the principle of effective utilization of fund as it is a self-financing institution. The financial decisions taken by the top management, keeping in view the development and growth of the institution. Some of the strategic decisions has been reflected through the infrastructural augmentation and expansion of the institution.

The Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves Accounts Office and Higher Authorities. Institute has designed some specific rules for the fund usage and resource utilization.

The accounts department maintains all the record of budgets, fund allocation, expenditure, and income statements.

Salary and infrastructure and maintenance expenditures are recorded, produced in front of management after auditing by certified agencies.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Strategy-1: Achievement of Academic Excellence during COVID-19 Pandemic.

Achieving Academic Excellence is the prime focus of IQAC of the Institute. During COVID-19 pandemic the Institute adopted online mode of teaching learning as the offline classes were suspended due to pandemic. The lecture plans were made and lectures delivered accordingly through online during Pandemic. Students were provided online assignments, Projects. Interaction/discussion sessions through online platform had been regularly conducted for preparing the students for better performance. As a result, students' performance in external exam also enhanced.

Strategy-2 : Enhancing the Employability Skill During Pandemic.

The IQAC of the institute has a focused approach to enhance the potential of employability skill among the students.

In spite of Pandemic the institute had put effort of getting the students placed in MNCs. The placement cell has constantly emphasized on conduct of personality development sessions, interview skill enhancement sessions, Resume building sessions by Experts thorough online mode. Students also got motivated to do skill enhancement courses online to hone their skills according to Industry requirements. As a result of the constant efforts some of our students got placed in good companies and highest package of Rs.10 lakh per annum.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In Pursuit of Excellence in imparting Quality Teaching to Students and in order to enhance the learning experience of the students the institute always put its best foot forward through constant monitoring and reviewing the teaching-learning practices through IQAC.

The First Goal was set to provide Quality education to the students through improvised and consistent support system of Teaching-Learning.

The Second Goal was set to provide support in Project and Value-added course and to review the improvement in students' professional growth in learning with support system of training and Placement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://tips.edu.in/naac/agar-2020-21/annual-reports-of-institution.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute believes in gender equity and always promotes gender equality among students, faculties, staffs. Male and Female students were given equal opportunity for participation in curricular activities and co-curricular activities.

To provide a sense of safety, security to women employee and girl students a Prevention of Sexual harassment committee has been formulated under IQAC. The institute puts priority to the gender equality aspects and ensures the following:

1. Various sessions are organized on gender sensitization, women health, safety, prevention of cybercrime, session to remain safe digitally namely 'Digital Hiffazat'
2. Participation in sports, dance, drama & music societies are equal for male and female students.
3. Women's day was celebrated in institute for sensitizing the importance of women in society. The institute is having unique characteristics in women employment and empowerment that it has above eighty percent faculty members are women faculty members.
4. Lady psychologist also there for counseling.
5. Separate Girls and Boys common room for students.
6. Two restricted holidays Raksha Bandhan and Bhai Duj, has been dedicatedly declared as closed holiday as the two festivals are having significance in women's life.
7. Class Representative are both Boys and Girls.

File Description	Documents
Annual gender sensitization action plan	https://tips.edu.in/naac/agar-2020-21/annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://tips.edu.in/naac/agar-2020-21/specific-facilities-provided-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

There is effective solid waste management system in place at the Institute. There are separate Blue and Green dustbins for collection of dry and wet garbage. The garbage are regularly collected by the MCD garbage collectors. In addition to dry and wet dustbins degradable and non-degradable waste were separated.

The students , faculty members and staffs are sensitized to use the different dustbins for disposal of waste garbage. The dry leaves which are fallen from the plants in side the campus are properly disposed off .

E-Waste management: The used printer cartridges are refilled and reused for printing purposes. The computer parts which are unserviceable are disposed off with utmost care to avoid e-waste hazard.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://tips.edu.in/naac/aqar-2020-21/7.1.3-garbage-waste-disposal.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is having a strong believe on the inclusiveness and

growth of society with the vision to contribute maximum to society by taking following initiatives:

- The Institute initiated to take four units of NSS at the Institute got its approval from GGSIPU on September 2021.

- Motivating students to get involved in activities of Sevarth Society of BVP (Bharat Vikas Parishad).

- The institute initiated to become member of Rotary Club and became its member.

- Involved in the food and cloth distribution activities under NSS and Sai Nath Trust and following activities conducted under aegis of NSS/BVP/Rotary Club:

- a. Food Distribution twice in a week

- b. Cloth Distribution

- c. Health and Hygiene programme

- d. Social Media Videos to promote How to remain healthy

- e. Yoga sessions for wellness

The culture to remain healthy and fit, NSS orientation day to make the students aware of objectives, functions and duties.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute creates awareness about the various values, rights, duties and responsibilities of citizens amongst its students and all

the members.

For this, various approaches are adopted such as organizing programs for creating awareness and having subjects that impart in-depth knowledge about the Constitutional rights and duties.

Events like Voters' Day, Independence Day, Constitutional Day, Advocates Day, Republic Day, Gandhi Jayanti are regularly organized wherein students and employees discuss the history and current political scenario. Constitutional Law deals with the same as a part of the curriculum.

Timely webinar and awareness camps are organised by Legal Aid Society to aware people about their legal rights as well as their duties such as Awareness camp against corruption, Awareness Programme on Environment Protection, Debate on role of media in society in which various aspects that are established or protected by constitution are discussed.

Overall by imparting these values among the society the institute is discharging its duties towards the constitution. Apart from Celebration of National Days, the following activities are also being conducted.

- Vigilance Awareness week Celebrated.
- Students were also motivated to conduct a session for Class-four Employees.
- Session on Human Values has been Conducted for Faculty members, Students & Staff of the Institute.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.

A. All of the above

Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

TIPS believes in cultural integrity and harmony. National festivals play an important role in planting seed of Nationalism and Patriotism among all the stakeholders.

Independence Day is celebrated every year on 15th of August with flag hoisting to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

Republic Day also is being celebrated every to mark the day when one nation adopts constitution and become Sovereign Republic of India. Flag hoisting ceremony has been organized and also the faculty members, students and staffs were participated in Republic Day Celebration.

International Yoga day is celebrated on 21st June every year. Yoga Practitioners were called from Bhartiya Yog Sansthan to conduct a Live Zoom Yoga Session to demonstrate the importance of Postures to the students.

Environment Law Center of the Institution in collaboration with South West District Legal Service Authority organised a webinar in observance of World Environment Day which is celebrated on 5 June every year.

Holi, Diwali, Lohri, Eid, Christmas, Guru Purab, etc. are celebrated with great enthusiasm to promote sense of unity in diversity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

Academic Excellence and Professional Growth

Best Practice-2

Honing Leadership quality and enhancement of Leadership skill among students

*Note- Details are attached for reference.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

To provide quality education to the students the Institute has taken Key initiatives distinctive to Institute's priority and thrust are as follows:

1. Internal Quality Assurance Cell (IQAC) to ensure the quality of education is being provided.
2. State of the art infrastructure for effective Teaching Learning Atmosphere.
3. Educational Expertise with well qualified faculty members and Top-Notch Knowledge partners - such as T-Series, IMS, ICT Academy (Oracle, AWS) etc. to provide industry exposure.
4. Conduct of Eminent Lecture Series, Celebrity Talk Series , Value Added Courses
5. Legal Aid Cell
6. Outreach Programs for poor and under privileged people in adopted villages
7. Environmental Consciousness: Environment Friendly Roof Top Solar Power Generation & Rain water Harvesting & Reuse of waste water. Proactive approach to raising environmental awareness among students.
8. Students' involvement and Participation in societies, clubs, committees as student coordinators, co-coordinators, members in the curricular, co-curricular and extra- curricular activities.
9. 360° Holistic Grooming- Students are groomed personally and professionally through our best practices.
10. Alumni Connect- The Institute has a strong Alumni association, and alumni meets, alumni interactions, corporate mentoring sessions are organized on regular basis in the Institute & Alumni are connected through alma connect portal.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The Institute adhered to the policy of planning, execution and control of all academic and non-academic activities. Keeping in mind The NEP 2020, the future plan of action for the academic year 2021-22 and all the Key Result Areas (KRAs) have been considered. The plans are:

1. To Enrich Academics

1. Increase in Domain Specific Guest Lectures through Industry Experts up to 25%.
2. FDP & training according to NEP 2020 Requirements.

3. Students' involvement in skill based training courses will be increased by 10%.
4. Experiential learning using presentations, Case study, role play etc.
5. To encourage and motivate faculty members and students for quality research through project work.

2. To Develop Employability Skill for better Placement of students by Increase in training sessions on:

1. Communication skills
2. Personality development
3. Resume writing
4. Group Discussions
5. Interview facing Skills

2.2 Increase in Placement Drives on-Campus/Off-Campus by 15%

1. MOU with Organizations for Internship
2. Industry Specific training

3. Alumni Network Enrichment

1. Increase of Alumni network through Alma connect an online portal.
2. Corporate Mentorship through Alumni on interactions with students

4. Enhance and contribute more in Social Outreach Program by 15%:

1. Social outreach programs to be conducted through NSS and BVP cell.
2. Collaboration with NGOs/Organisations for social welfare programs.