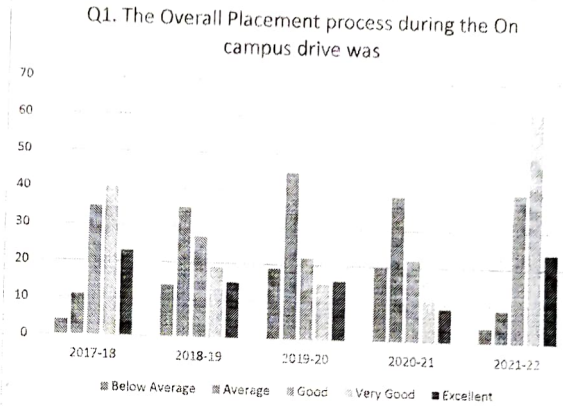




**Employer's Feedback Analysis**

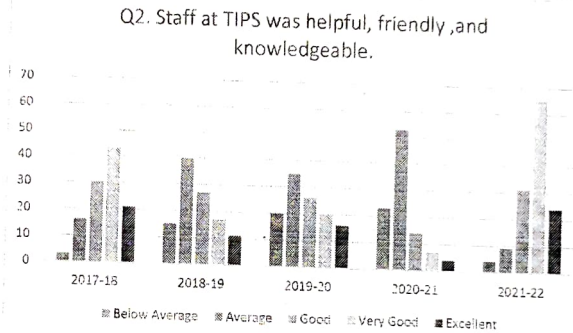
Q1. The Overall Placement process during the On campus drive was

	Below Average	Average	Good	Very Good	Excellent
2017-18	4	11	35	40	23
2018-19	14	35	27	19	15
2019-20	19	45	22	15	16
2020-21	20	39	22	11	9
2021-22	4	9	40	62	24



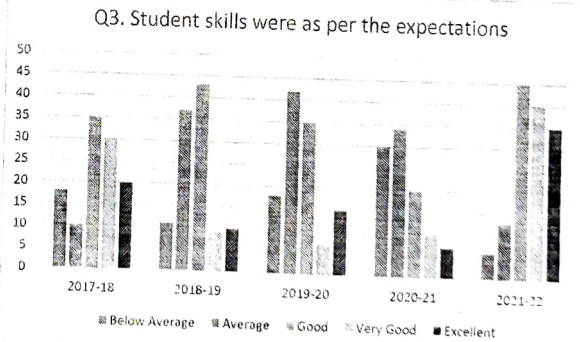
Q2. Staff at TIPS was helpful, friendly, and knowledgeable.

	Below Average	Average	Good	Very Good	Excellent
2017-18	3	16	30	43	21
2018-19	15	40	27	17	11
2019-20	20	35	26	20	16
2020-21	23	53	14	7	4
2021-22	4	9	31	65	24



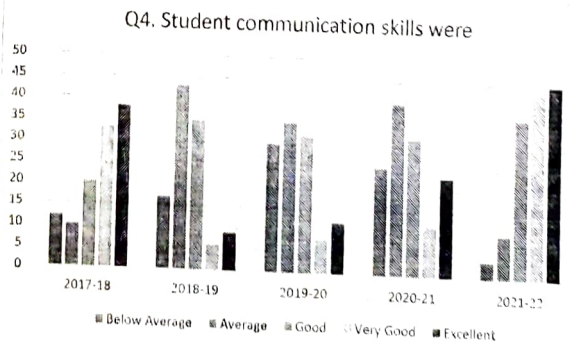
Q3. Student skills were as per the expectations

	Below Average	Average	Good	Very Good	Excellent
2017-18	18	10	35	30	20
2018-19	11	37	43	9	10
2019-20	18	42	35	7	15
2020-21	30	34	20	10	7
2021-22	6	13	45	40	35



Q4. Student communication skills were

	Below Average	Average	Good	Very Good	Excellent
2017-18	12	10	20	33	38
2018-19	17	43	35	6	9
2019-20	30	35	32	8	12
2020-21	25	40	32	12	23
2021-22	4	10	37	43	45

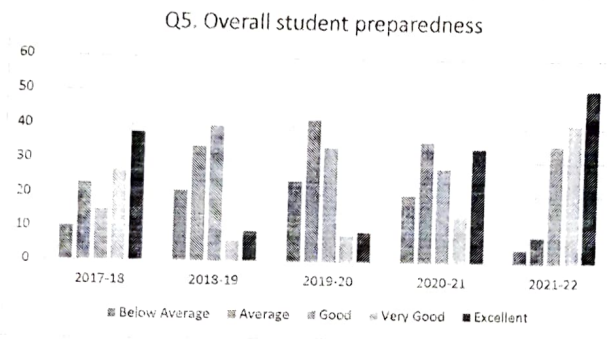


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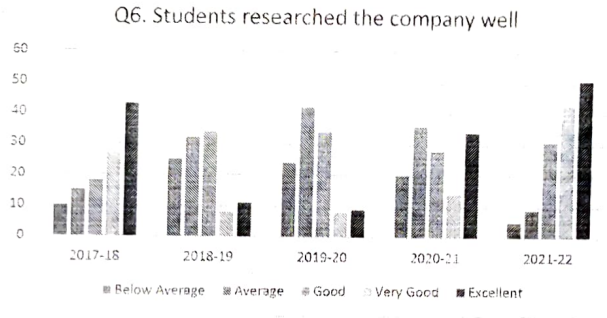
Q5. Overall student preparedness

	Below Average	Average	Good	Very Good	Excellent
2017-18	10	23	15	27	38
2018-19	21	34	40	6	9
2019-20	24	42	34	8	9
2020-21	20	36	28	14	34
2021-22	4	8	35	41	51



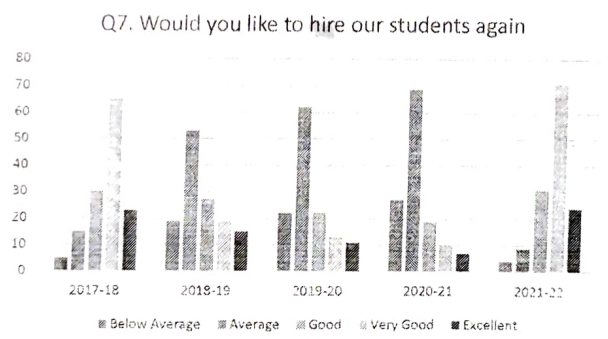
Q6. Students researched the company well

	Below Average	Average	Good	Very Good	Excellent
2017-18	10	15	18	27	43
2018-19	25	32	34	8	11
2019-20	24	42	34	8	9
2020-21	20	36	28	14	34
2021-22	5	9	31	43	51



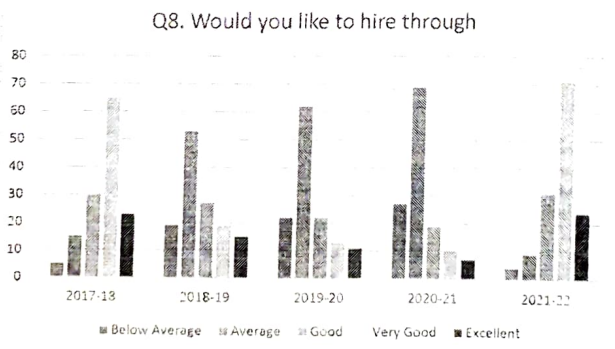
Q7. Would you like to hire our students again

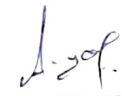
	Below Average	Average	Good	Very Good	Excellent
2017-18	5	15	30	65	23
2018-19	19	53	27	19	15
2019-20	22	62	22	13	11
2020-21	27	69	19	10	7
2021-22	4	9	31	71	24



Q8. Would you like to hire through

	Below Average	Average	Good	Very Good	Excellent
2017-18	5	15	30	65	23
2018-19	19	53	27	19	15
2019-20	22	62	22	13	11
2020-21	27	69	19	10	7
2021-22	4	9	31	71	24



  
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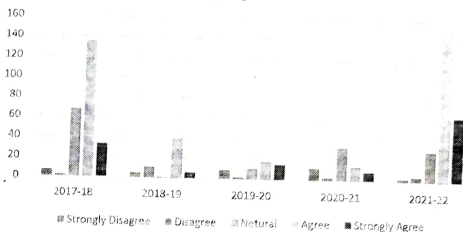


**Teacher's Feedback Analysis**

Q1. The current syllabus is suitable for the courses / program

	Strongly Disagree	Disagree	Netural	Agree	Strongly Agree
2017-18	7	2	67	135	33
2018-19	5	11	1	39	6
2019-20	9	2	11	18	15
2020-21	12	3	33	14	9
2021-22	3	5	30	150	64

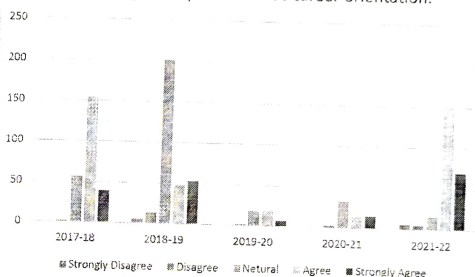
Q1. The current syllabus is suitable for the courses / program



Q2. The syllabus provided was career orientation.

	Strongly Disagree	Disagree	Netural	Agree	Strongly Agree
2017-18	0	2	56	154	39
2018-19	5	13	201	48	53
2019-20	0	2	18	19	7
2020-21	0	3	33	14	15
2021-22	6	5	16	150	70

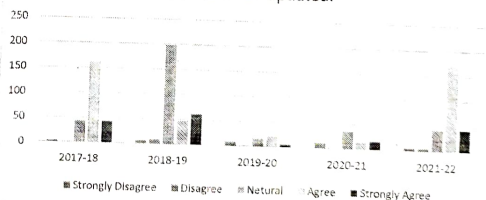
Q2. The syllabus provided was career orientation.



Q3. The text books and reference books recommended / mentioned in the syllabus are relevant and updated.

	Strongly Disagree	Disagree	Netural	Agree	Strongly Agree
2017-18	4	1	43	162	44
2018-19	7	10	198	47	61
2019-20	9	2	17	21	6
2020-21	11	2	35	15	17
2021-22	6	6	43	170	44

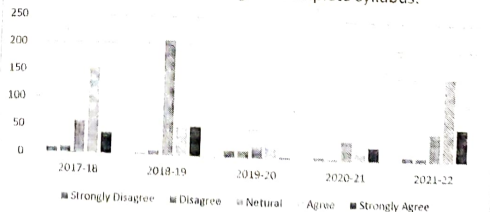
Q3. The text books and reference books recommended / mentioned in the syllabus are relevant and updated.



Q4. The text books and reference books recommended / mentioned in the syllabus are adequate for teaching the complete syllabus.

	Strongly Disagree	Disagree	Netural	Agree	Strongly Agree
2017-18	9	10	57	156	38
2018-19	2	8	206	51	53
2019-20	12	12	22	19	3
2020-21	5	2	35	13	25
2021-22	8	7	50	150	60

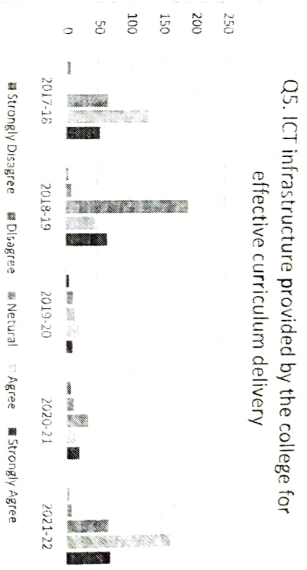
Q4. The text books and reference books recommended / mentioned in the syllabus are adequate for teaching the complete syllabus.



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	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
2017-18	7	1	66	129	54
2018-19	5	10	192	47	66
2019-20	6	12	14	21	11
2020-21	8	12	35	15	21
2021-22	5	9	67	165	70

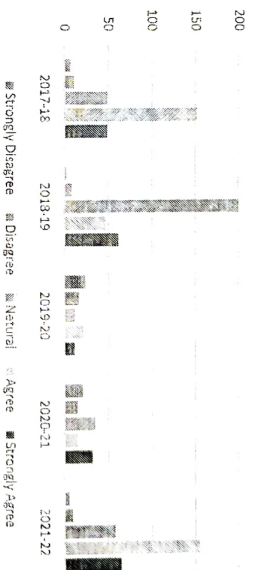
Q5. ICT Infrastructure provided by the college for effective curriculum delivery



Q5. ICT Infrastructure provided by the college for effective curriculum delivery

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
2017-18	7	11	49	152	49
2018-19	2	8	201	47	62
2019-20	24	17	12	22	12
2020-21	21	15	35	15	32
2021-22	5	9	58	155	65

Q6. Evaluation reforms made by the college in Current evaluation system



Q6. Evaluation reforms made by the college in Current evaluation system

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
2017-18	12	10	71	136	42
2018-19	18	19	187	41	55
2019-20	22	15	13	18	13
2020-21	24	19	34	14	21
2021-22	9	14	45	159	67

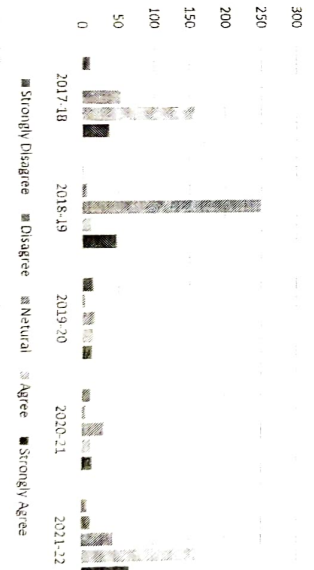
Q7. The case studies discussed in the class associated with the subjects were adequate for practical exposure.



Q7. The case studies discussed in the class associated with the subjects were adequate for practical exposure.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
2017-18	11	1	54	157	38
2018-19	2	7	250	13	48
2019-20	16	4	17	16	14
2020-21	12	5	31	14	15
2021-22	9	14	45	159	67

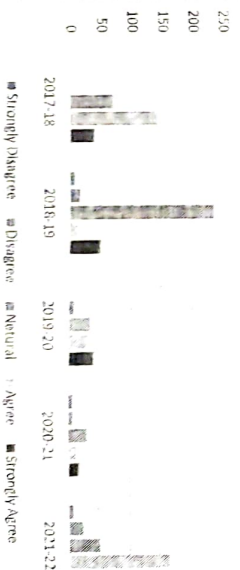
Q8. The syllabus is revised regularly.



Q8. The syllabus is revised regularly.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
2017-18	0	0	69	142	39
2018-19	6	16	236	12	50
2019-20	1	7	33	30	40
2020-21	6	6	31	13	17
2021-22	7	22	50	165	55

Q9. The Value Added courses / Interactive sessions by experts enhanced general proficiency / employability skills of the students.



Q9. The Value Added courses / Interactive sessions by experts enhanced general proficiency / employability skills of the students.

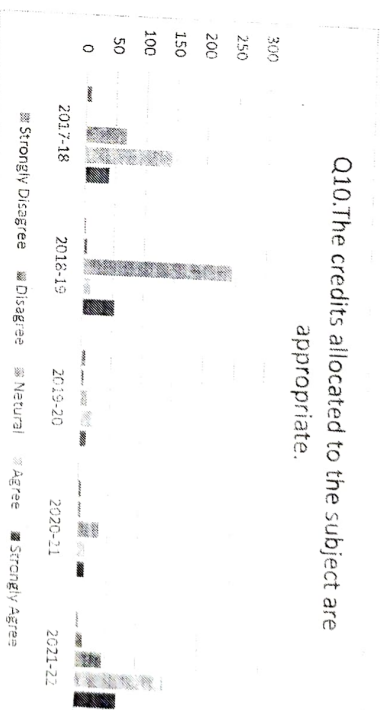
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Q10. The credits allocated to the subject are appropriate.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
2017-18	9	2	67	141	40
2018-19	3	7	244	13	53
2019-20	8	6	12	22	12
2020-21	6	6	36	14	14
2021-22	6	13	45	145	70

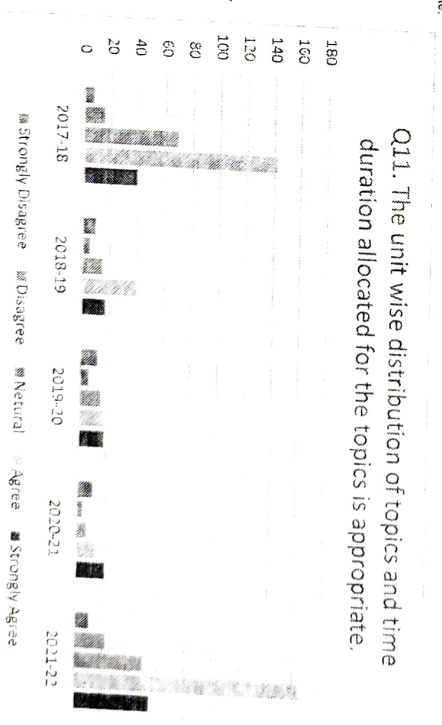
Q10. The credits allocated to the subject are appropriate.



Q11. The unit wise distribution of topics and time duration allocated for the topics is appropriate.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
2017-18	7	15	69	142	39
2018-19	9	5	15	39	17
2019-20	12	6	15	17	18
2020-21	11	4	7	13	21
2021-22	10	22	50	165	55

Q11. The unit wise distribution of topics and time duration allocated for the topics is appropriate.



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